SYLLABUS AS PER 5TH DEAN COMMITTEE ICAR RECOMMENDATION

| | | SEMESTER WISE COURSE DI | STRIBU | TION | | |
|------------|-------------------|---|--------|--------|-----------|-------|
| First | t Semester | | | | | |
| Sr. No. | Course No. | Title of course | Credit | Theory | Practical | Total |
| 1. | Agron 1.1 | Agricultural Heritage | 1+0 | 1 | 0 | 1 |
| 2. | Ag. Chem. 1.1 | Fundamental of Soil Science | 2+1 | 2 | 1 | 3 |
| 3. | Ag. Met. 1.1 | Introductory Agro meteorology & Climate Change | 1+1 | 1 | 1 | 2 |
| 4. | Ag. Micro. 1.1 | Agricultural Microbiology | 1+1 | 1 | 1 | 2 |
| 5. | Ag. Stat. 1.1 | Agricultural Informatics | 2+1 | 2 | 1 | 3 |
| 6. | GPB 1.1 | Introductory Botany | 1+1 | 1 | 1 | 2 |
| 7. | Hort. 1.1 | Fundamentals of Horticulture | 1+1 | 1 | 1 | 2 |
| 8. | Pl. Path. 1.1 | Fundamentals of Plant Pathology | 2+1 | 2 | 1 | 3 |
| 9. | Eng. 1.1 | Comprehension and Communication Skills in English | 1+1 | 1 | 1 | 2 |
| 10. | Maths 1.1 | Elementary Mathematics | 2+0 | 2 | 0 | 2 |
| 11. | HVE 1.1* | Human Value & Ethics (Non- gradial) | 1+0 | 1* | 0* | 1* |
| 12. | PE 1.1* | NSS/NCC/Physical Education & Yoga Practices(Non-gradial) | 0+1* | 0* | 1* | 1* |
| | | Total | | 14+1* | 8+1* | 22+2* |

| Seco | nd Semester | | | | | |
|------------|---------------|---|--------|--------|-----------|-------|
| Sr. No. | Course No. | Title of course | Credit | Theory | Practical | Total |
| 1. | Agron2.2 | Fundamentals of Agronomy | 3+1 | 3 | 1 | 4 |
| 2. | Ag. Chem. 2.2 | Manures, Fertilizers and Soil Fertility Management | 2+1 | 2 | 1 | 3 |
| 3. | Ag. Stat. 2.2 | Statistical Methods | 2+1 | 2 | 1 | 3 |
| 4. | Ag. Econ 2.1 | Fundamentals of Agricultural Economics | 2+0 | 2 | 0 | 2 |
| 5. | Ag. Engg.2.1 | Introductory Soil and Water Conservation Engineering | 1+1 | 1 | 1 | 2 |
| 6. | Biochem. 2.1 | Fundamentals of Plant Biochemistry | 2+1 | 2 | 1 | 3 |
| 7. | GPB 2.2 | Fundamentals of Genetics | 2+1 | 2 | 1 | 3 |
| 8. | Hort.2.2 | Production Technology for Fruit and Plantation Crops | 1+1 | 1 | 1 | 2 |
| 9. | Pl. Path. 2.2 | Introductory Plant Nematology | 1+1 | 1 | 1 | 2 |
| 10. | Eng. 2.2 | English for Special Purpose | 1+1 | 1 | 1 | 2 |
| 11. | PE 2.2* | NSS/NCC/Physical Education & Yoga Practices(Non-gradial) | 0+1* | 0* | 1* | 1* |
| | | Total | | 17 | 9+1* | 26+1* |

| Thir | d Semester | | | | | |
|------|--------------|---------------------------------|--------|--------|-----------|-------|
| Sr. | Course No. | Title of course | Credit | Theory | Practical | Total |
| No. | | | | | | |
| 1. | Agron3.3 | Crop Production Technology-I | 1+1 | 1 | 1 | 2 |
| | | (KharifCrops) | | | | |
| 2. | Ag. Chem. | Problematic Soils and their | 2+1 | 2 | 1 | 3 |
| | 3.3 | Management | | | | |
| 3. | Ag. Ento3.1 | Fundamentals of Entomology | 2+1 | 2 | 1 | 3 |
| 4. | Ag. Econ.3.2 | Agricultural Finance and Co- | 2+1 | 2 | 1 | 3 |
| | | operation | | | | |
| 5. | Ag. Engg.3.2 | Farm Machinery and Power | 1+1 | 1 | 1 | 2 |
| 6. | Ag. Ext. 3.1 | Fundamentals of Agricultural | 2+1 | 2 | 1 | 3 |
| | | Extension Education | | | | |
| 7. | GPB 3.3 | Fundamentals of Plant Breeding | 2+1 | 2 | 1 | 3 |
| 8. | Hort.3.3 | Production Technology for | 1+1 | 1 | 1 | 2 |
| | | Vegetables and Spices | | | | |
| 9. | Pl. Phy 3.1 | Fundamentals of Crop Physiology | 2+1 | 2 | 1 | 3 |
| 10. | PE 3.3* | NSS/NCC/Physical Education & | 0+1* | 0* | 1* | 1* |
| | | Yoga Practices(Non-gradial) | | | | |
| | | Total | | 15 | 9+1* | 24+1* |

| Four | th Semester | | | | | |
|------------|------------------|---|--------|--------|-----------|-------|
| Sr. No. | Course No. | Title of course | Credit | Theory | Practical | Total |
| 1. | Agron.4.4 | Crop Production Technology-II (Rabi Crops) | 1+1 | 1 | 1 | 2 |
| 2. | Agron. 4.5 | Weed Management | 2+1 | 2 | 1 | 3 |
| 3. | Ag. Chem. 4.4 | Soil, Plant and Water Testing | 0+2 | 0 | 2 | 2 |
| 4. | Ag. Ento. 4.2 | Principles of Integrated Pest Management | 1+1 | 1 | 1 | 2 |
| 5. | Ag. Ento. 4.3 | Management of Beneficial Insects | 1+1 | 1 | 1 | 2 |
| 6. | Ag. Econ. 4.3 | Agricultural Marketing, Trade and Prices | 2+1 | 2 | 1 | 3 |
| 7. | Ag. Engg.4.3 | Renewable Energy and Green Technology | 1+1 | 1 | 1 | 2 |
| 8. | Ag. Ext. 4.2 | Rural Sociology and Educational Psychology | 2+0 | 2 | 0 | 2 |
| 9. | Pl. Path. 4.3 | Principles of Integrated Disease Management | 1+1 | 1 | 1 | 2 |
| 10. | GPB 4.4 | Principles of Seed Technology | 2+1 | 2 | 1 | 3 |
| 11. | GPB 4.5 | Intellectual Property Rights | 1+0 | 1 | 0 | 1 |
| 12. | Hort.4.4 | Production Technology for Ornamental Crops, MAP and Landscaping | 1+1 | 1 | 1 | 2 |
| 13. | PE 4.4* | NSS/NCC/Physical Education & Yoga Practices(Non-gradial) | 0+1* | 0* | 1* | 1* |
| | | Total | | 15 | 11+1* | 26+1* |

| Fifth | Semester | | | | | |
|------------|---------------|---|--------|--------|-----------|-------|
| Sr. | Course No. | Title of course | Credit | Theory | Practical | Total |
| No. | A 5.0 | | 1.0 | 1 | 0 | 1 |
| 1. | Agron.5.6 | Farming System and Sustainable Agriculture | 1+0 | 1 | 0 | 1 |
| 2. | Agron. 5.7 | Geoinformaitcs and Precision Farming | 1+1 | 1 | 1 | 2 |
| 3. | Agron. 5.8 | Practical Crop Production-I (<i>Kharif</i> Crops) | 0+1 | 0. | 1 | 1 |
| 4. | Biotech 5.1 | Introductory Biotechnology | 1+1 | 1 | 1 | 2 |
| 5. | Ag. Ento. 5.4 | Pest of Field Crops and Stored Grains and their Management | 2+1 | 2 | 1 | 3 |
| 6. | Ag. Engg.5.4 | Protected Cultivation and Secondary Agriculture | 1+1 | 1 | 1 | 2 |
| 7. | Ag. Ext. 5.3 | Communication Skills and Personality Development | 1+1 | 1 | 1 | 2 |
| 8. | Pl. Path. 5.4 | Diseases of Field and Horticultural Crops and Their Management-I | 2+1 | 2 | 1 | 3 |
| 9. | GPB 5.6 | Crop Improvement-I | 1+1 | 1 | 1 | 2 |
| 10. | LPM 5.1 | Ruminant Production and Management | 2+1 | 2 | 1 | 3 |
| 11. | Hort.5.5 | Post-harvest Management and Value Addition of Fruits and Vegetables | 1+1 | 1 | 1 | 2 |
| | | Total | | 13 | 10 | 23 |

| Sixtl | n Semester | | | | | |
|------------|---------------|---|--------|--------|-----------|-------|
| Sr. No. | Course No. | Title of course | Credit | Theory | Practical | Total |
| 1. | Agron. 6.9 | Principles of Organic Farming | 1+1 | 1 | 1 | 2 |
| 2. | Agron. 6.10 | Rainfed Agriculture and Watershed Management | 1+1 | 1 | 1 | 2 |
| 3. | Agron. 6.11 | Practical Crop Production-II (Rabi Crops) | 0+1 | 0 | 1 | 1 |
| 4. | Ag. Econ 6.4 | Farm Management, Production and Resource Economics | 2+1 | 2 | 1 | 3 |
| 5. | Ag. Ento. 6.5 | Pests of Horticultural Crops and their Management | 2+1 | 2 | 1 | 3 |
| 6. | Ag. Ext. 6.4 | Entrepreneurship Studies and Business Communication | 1+1 | 1 | 1 | 2 |
| 7. | Pl. Path. 6.5 | Disease of Field and Horticultural Crops and their Management-II | 2+1 | 2 | 1 | 3 |
| 8. | GPB 6.7 | Crop Improvement -II | 1+1 | 1 | 1 | 2 |
| 9. | GPB 6.8 | Commercial Plant Breeding | 1+1 | 1 | 1 | 2 |
| 10. | Hort.6.6 | Landscaping | 1+1 | 1 | 1 | 2 |
| 11. | LPM 6.2 | Poultry Production and Management | 1+1 | 1 | 1 | 2 |
| 12. | Envs. 6.1 | Environmental studies and Disaster Management | 2+1 | 2 | 1 | 3 |
| | | Total | | 15 | 12 | 27 |

| Seve | nth Semester | | | | | |
|------|-----------------|---------------------------------|--------|--------|-----------|-------|
| Sr. | Course No. | Title of course | Credit | Theory | Practical | Total |
| No. | | | | • | | |
| 1. | RURAL AGRI | CULTURAL WORK EXPERIENCE | 0+20 | 0 | 20 | 20 |
| | (RAWE) | AND AGRI-INDUSTRIAL | | | | |
| | ATTACHMEN | T (AIA) INCLUDES | | | | |
| | EDUCATION | AL TOUR | | | | |
| 2. | ET.7.1 | EDUCATIONAL TOUR | 0+2 | 0 | 02 | 2 |
| | | (Non–gradial) | | | | |
| | | Total | | 00 | 22 | 22 |
| Eigh | th Semester | | | | | |
| Sr. | Course No. | Title of course | Credit | Theory | Practical | Total |
| No. | | | | - | | |
| 1. | EXPERIENTIA | AL LEARNING PROGRAMME | 0+20 | 0 | 20 | 20 |
| | | ON TRAINING (HOT) (Student has | | | | |
| | to choose any t | wo modules of 0+10 credit load) | | | | |
| | | Total | | 00 | 20 | 20 |

DISCIPLINE WISE COURSE DISTRIBUTION 1. GENETICS & PLANT BREEDING, PLANT PHYSIOLOGY , BIOTECHNOLOGY,

| ENV | IRONMENT | SCIENCE | | | | |
|-----|-------------|------------------------------------|--------|--------|-----------|-------|
| Sr. | Course No. | Title of course | Credit | Theory | Practical | Total |
| No. | | | | - | | |
| 1. | GPB 1.1 | Introductory Botany | 1+1 | 1 | 1 | 2 |
| 2. | GPB 2.2 | Fundamentals of Genetics | 2+1 | 2 | 1 | 3 |
| 3. | GPB 3.3 | Fundamentals of Plant Breeding | 2+1 | 2 | 1 | 3 |
| 4. | Pl. Phy 3.1 | Fundamentals of Crop Physiology | 2+1 | 2 | 1 | 3 |
| 5. | GPB 4.4 | Principles of Seed Technology | 2+1 | 2 | 1 | 3 |
| 6. | GPB 4.5 | Intellectual Property Rights | 1+0 | 1 | 0 | 1 |
| 7. | GPB 5.6 | Crop Improvement-I | 1+1 | 1 | 1 | 2 |
| 8. | Biotech 5.1 | Introductory Biotechnology | 1+1 | 1 | 1 | 2 |
| 9. | GPB 6.7 | Crop Improvement –II | 1+1 | 1 | 1 | 2 |
| 10. | GPB 6.8 | Commercial Plant Breeding | 1+1 | 1 | 1 | 2 |
| 11. | Envs. 6.1 | Environmental studies and Disaster | 2+1 | 2 | 1 | 3 |
| | | Management | | | | |
| | | Total | | 16 | 10 | 26 |

| 2. A | GRONOMY, A | AGRICULTURAL METEOROLOGY | Y | | | |
|------|--------------|--|--------|--------|-----------|-------|
| Sr. | Course No. | Title of course | Credit | Theory | Practical | Total |
| No. | | | | | | |
| 1. | Agron 1.1 | Agricultural Heritage | 1+0 | 1 | 0 | 1 |
| 2. | Ag. Met. 1.1 | Introductory Agro meteorology & Climate Change | 1+1 | 1 | 1 | 2 |
| 3. | Agron2.2 | Fundamentals of Agronomy | 3+1 | 3 | 1 | 4 |
| 4. | Agron3.3 | Crop Production Technology-I (<i>Kharif</i> Crops) | 1+1 | 1 | 1 | 2 |
| 5. | Agron.4.4 | Crop Production Technology-II (Rabi Crops) | 1+1 | 1 | 1 | 2 |
| 6. | Agron. 4.5 | Weed Management | 2+1 | 2 | 1 | 3 |
| 7. | Agron.5.6 | Farming System and Sustainable Agriculture | 1+0 | 1 | 0 | 1 |
| 8. | Agron. 5.7 | Geoinformaitcs and Precision Farming | 1+1 | 1 | 1 | 2 |
| 9. | Agron. 5.8 | Practical Crop Production-I (<i>Kharif</i> Crops) | 0+1 | 0. | 1 | 1 |
| 10. | Agron. 6.9 | Principles of Organic Farming | 1+1 | 1 | 1 | 2 |
| 11. | Agron. 6.10 | Rainfed Agriculture and Watershed Management | 1+1 | 1 | 1 | 2 |
| 12. | Agron. 6.11 | Practical Crop Production-II (Rabi Crops) | 0+1 | 0 | 1 | 1 |
| | | Total | | 13 | 10 | 23 |

| 3. PLANT PATHOLOGY , MICROBIOLOGY | | | | | |
|-----------------------------------|--------|--------|-----------|-------|--|
| Sr.Course No.Title of courseCNo. | Credit | Theory | Practical | Total | |

| 1. | Pl. Path. 1.1 | Fundamentals of Plant Pathology | 2+1 | 2 | 1 | 3 |
|----|---------------|-------------------------------------|-----|----|----|----|
| 2. | Ag. Micro. | Agricultural Microbiology | 1+1 | 1 | 1 | 2 |
| | 1.1 | | | | | |
| 3. | Pl. Path. 2.2 | Introductory Plant Nematology | 1+1 | 1 | 1 | 2 |
| 4. | Pl. Path. 4.3 | Principles of Integrated Disease | 1+1 | 1 | 1 | 2 |
| | | Management | | | | |
| 5. | Pl. Path. 5.4 | Diseases of Field and Horticultural | 2+1 | 2 | 1 | 3 |
| | | Crops and Their Management-I | | | | |
| 6. | Pl. Path. 6.5 | Disease of Field and Horticultural | 2+1 | 2 | 1 | 3 |
| | | Crops and their Management-II | | | | |
| | | Total | | 09 | 06 | 15 |

| 4. S | OIL SCIENCI | E & AGRICULTURAL CHEMISTRY | Y, BIOCI | HEMISTR | RY | |
|------------|------------------|---|----------|---------|-----------|-------|
| Sr. No. | Course No. | Title of course | Credit | Theory | Practical | Total |
| 1. | Ag. Chem. 1.1 | Fundamental of Soil Science | 2+1 | 2 | 1 | 3 |
| 2. | Ag. Chem. 2.2 | Manures, Fertilizers and Soil Fertility Management | 2+1 | 2 | 1 | 3 |
| 3. | Biochem. 2.1 | Fundamentals of Plant Biochemistry | 2+1 | 2 | 1 | 3 |
| 4. | Ag. Chem. 3.3 | Problematic Soils and their Management | 2+1 | 2 | 1 | 3 |
| 5. | Ag. Chem. 4.4 | Soil, Plant and Water Testing | 0+2 | 0 | 2 | 2 |
| | | Total | | 08 | 06 | 14 |

| 5. EI | 5. ENTOMOLOGY | | | | | | |
|-------|---------------|----------------------------------|--------|--------|-----------|-------|--|
| Sr. | Course No. | Title of course | Credit | Theory | Practical | Total | |
| No. | | | | | | | |
| 1. | Ag. Ento. | Fundamentals of Entomology | 2+1 | 2 | 1 | 3 | |
| | 3.1 | | | | | | |
| 2. | Ag. Ento. | Principles of Integrated Pest | 1+1 | 1 | 1 | 2 | |
| | 4.2 | Management | | | | | |
| 3. | Ag. Ento. | Management of Beneficial Insects | 1+1 | 1 | 1 | 2 | |
| | 4.3 | | | | | | |
| 4. | Ag. Ento. | Pest of Field Crops and Stored | 2+1 | 2 | 1 | 3 | |
| | 5.4 | Grains and their Management | | | | | |
| 5. | Ag. Ento. | Pests of Horticultural Crops and | 2+1 | 2 | 1 | 3 | |
| | 6.5 | their Management | | | | | |
| | | Total | | 08 | 05 | 13 | |

| 6. HORTICULTURE | | | | | | |
|-----------------|---|------------------------------|-----|---|---|---|
| Sr. | Course No.Title of courseCreditTheoryPracticalTotal | | | | | |
| No. | | | | | | |
| 1. | Hort. 1.1 | Fundamentals of Horticulture | 1+1 | 1 | 1 | 2 |

| 2. | Hort.2.2 | Production Technology for Fruit and | 1+1 | 1 | 1 | 2 |
|----|----------|-------------------------------------|-----|----|----|----|
| | | Plantation Crops | | | | |
| 3. | Hort.3.3 | Production Technology for | 1+1 | 1 | 1 | 2 |
| | | Vegetables and Spices | | | | |
| 4. | Hort.4.4 | Production Technology for | 1+1 | 1 | 1 | 2 |
| | | Ornamental Crops, MAP and | | | | |
| | | Landscaping | | | | |
| 5. | Hort.5.5 | Post-harvest Management and Value | 1+1 | 1 | 1 | 2 |
| | | Addition of Fruits and Vegetables | | | | |
| 6. | Hort.6.6 | Landscaping | 1+1 | 1 | 1 | 2 |
| | | Total | | 06 | 06 | 12 |

| 7. AC | 7. AGRICULTURAL ECONOMICS | | | | | | | |
|-------|---------------------------|-----------------------------------|--------|--------|-----------|-------|--|--|
| Sr. | Course No. | Title of course | Credit | Theory | Practical | Total | | |
| No. | | | | | | | | |
| 1. | Ag. Econ 2.1 | Fundamentals of Agricultural | 2+0 | 2 | 0 | 2 | | |
| | | Economics | | | | | | |
| 2. | Ag. Econ.3.2 | Agricultural Finance and Co- | 2+1 | 2 | 1 | 3 | | |
| | _ | operation | | | | | | |
| 3. | Ag. Econ. | Agricultural Marketing, Trade and | 2+1 | 2 | 1 | 3 | | |
| | 4.3 | Prices | | | | | | |
| 4. | Ag. Econ 6.4 | Farm Management, Production and | 2+1 | 2 | 1 | 3 | | |
| | - | Resource Economics | | | | | | |
| | | Total | | 08 | 03 | 11 | | |

| 8. A | 8. AGRICULTURAL ENGINEERING, METHAMATICS | | | | | | | |
|------------|--|---|--------|--------|-----------|-------|--|--|
| Sr. No. | Course No. | Title of course | Credit | Theory | Practical | Total | | |
| 1. | Maths 1.1 | Elementary Mathematics | 2+0 | 2 | 0 | 2 | | |
| 2. | Ag. Engg. 2.1 | Introductory Soil and Water Conservation Engineering | 1+1 | 1 | 1 | 2 | | |
| 3. | Ag. Engg. 3.2 | Farm Machinery and Power | 1+1 | 1 | 1 | 2 | | |
| 4. | Ag. Engg. 4.3 | Renewable Energy and Green Technology | 1+1 | 1 | 1 | 2 | | |
| 5. | Ag. Engg. 5.4 | Protected Cultivation and Secondary Agriculture | 1+1 | 1 | 1 | 2 | | |
| | | Total | | 06 | 04 | 10 | | |

| 9. AC | 9. AGRICULTURAL EXTENSION | | | | | | |
|-------|---------------------------|---------------------|-------------|--------|--------|-----------|-------|
| Sr. | Course No. | Title of course | | Credit | Theory | Practical | Total |
| No. | | | | | | | |
| 1. | Ag. Ext. 3.1 | Fundamentals of Ag | gricultural | 2+1 | 2 | 1 | 3 |
| | | Extension Education | | | | | |

| 2. | Ag. Ext. 4.2 | Rural Sociology and Educational | | ational | 2+0 | 2 | 0 | 2 |
|----|--------------|---------------------------------|---------|---------|-----|----|----|----|
| | | Psychology | | | | | | |
| 3. | Ag. Ext. 5.3 | Communication | Skills | and | 1+1 | 1 | 1 | 2 |
| | | Personality Developr | nent | | | | | |
| 4. | Ag. Ext. 6.4 | Entrepreneurship | Studies | and | 1+1 | 1 | 1 | 2 |
| | _ | Business Communication | | | | | | |
| | | | | Total | | 06 | 03 | 09 |

| 10. S | 10. STATISTICS, COMPUTER APPLICATION & I.P.R. | | | | | | | |
|-------|---|---------------------------------------|-----|----|----|-------|--|--|
| Sr. | Course No. | Title of courseCreditTheoryPracticalT | | | | Total | | |
| No. | | | | - | | | | |
| 1. | Ag. Stat. 1.1 | Agricultural Informatics | 2+1 | 2 | 1 | 3 | | |
| 2. | Ag. Stat. 2.2 | Statistical Methods | 2+1 | 2 | 1 | 3 | | |
| | | Total | | 04 | 02 | 06 | | |

| 11. ANIMAL PRODUCTION | | | | | | | | |
|-----------------------|------------|------------------------|------------|-------|--------|--------|-----------|-------|
| Sr. No. | Course No. | Title of cours | se | | Credit | Theory | Practical | Total |
| 1. | LPM 5.1 | Ruminant Management | Production | and | 2+1 | 2 | 1 | 3 |
| 2. | LPM 6.2 | Poultry Management | Production | and | 1+1 | 1 | 1 | 2 |
| | | | | Total | | 03 | 02 | 05 |

| 12. L | 12. LANGUAGE | | | | | | |
|-------|--------------|---------------------------------------|--------|--------|-----------|-------|--|
| Sr. | Course No. | Title of course | Credit | Theory | Practical | Total | |
| No. | | | | | | | |
| 1. | Eng. 1.1 | Comprehension and Communication | 1+1 | 1 | 1 | 2 | |
| | | Skills in English | | | | | |
| 2. | HVE 1.1* | Human Value &Ethics (Non- gradial) | 1+0 | 1* | 0* | 1* | |
| 3. | Eng. 2.2 | English for Special Purpose | 1+1 | 1 | 1 | 2 | |
| | | Total | | 02 +1* | 02 | 04+1* | |

| DE | DEPARTMENT WISE DETAILED COURSE SYLLEBUS FOR | | | | |
|---------------------|---|---------------------|---------|--|--|
| DIFFERENT COURSES | | | | | |
| 1. G | 1. GENETICS & PLANT BREEDING, PLANT PHYSIOLOGY , BIOTECHNOLOGY, | | | | |
| ENVIRONMENT SCIENCE | | | | | |
| 1. | GPB 1.1 | Introductory Botany | (1+1=2) | | |

| | Theory |
|----|---|
| | Introduction and characteristics of plant; Concept of plant cells, plant tissue and plant |
| | organs; Plant habits: annuals, biennials, perennials; Seed and seed germination; |
| | Morphology and Micro-morphology of flowering plants. Binomial nomenclature and |
| | classification of plants; Introduction to plant taxonomy and plant systematic. |
| | Practical |
| | Study of flowering plants; Root, stem and leaf and their modifications. Inflorescence, |
| | flower and fruits. Internal structure of root, stem and leaf; Description of |
| | plants:Malvaceae, Fabaceae, Cucurbitaceae, Brassicaceae, Euphorbiaceae, Apiaceae, |
| | Solanaceae, Asteraceae, Poaceae and Liliaceae. |
| 2. | GPB 2.2 Fundamentals of Genetics (2+1=3) |
| | Theory |
| | Introduction to genetics; Cell division: mitosis and meiosis; Mendelian principles of |
| | heredity; Study of chromosome structure; Multiple alleles, pleiotropism and pseudoalleles |
| | and blood group genetics; Linkage and its estimation, crossing over mechanisms, |
| | chromosome mapping; Sex determination and sex linkage, sex limited and sex influenced |
| | traits; Qualitative and quantitative traits, polygenes and continuous variations, multiple |
| | factor hypothesis; Cytoplasmic inheritance; Mutation- classification, Methods of inducing |
| | mutation and CIB technique, mutagenic agents and induction of mutation; Structural and |
| | numerical changes in chromosome; Nature, structure and replication of genetic material; |
| | Protein synthesis-transcription and translational mechanism of genetic material; Gene |
| | concept- gene structure and functions; Gene regulation- Lac and Trp operons. |
| | Practical |
| | Study of Microscope; Study of cell structure and functions; Practice on mitotic and |
| | meiotic cell division; Experiments on monohybrid, dihybrid, trihybrid, back cross and test |
| | cross; Chi-square test; Epistatic interactions; Determination of linkage and cross over |
| | analysis (through two point test cross and three point test cross data). |
| 3. | GPB 3.3 Fundamentals of Plant Breeding (2+1=3) |
| | Theory |
| | Historical development, concept, nature and role of plant breeding, major achievements; |
| | Modes of reproduction and apomixes; Self- incompatibility and male sterility- genetic |
| | consequences and cultivar options. Domestication, acclimatization, introduction; Centre |
| | of origin/diversity, Genetic basis and breeding methods in self- pollinated crops- mass |
| | selection and pure line selection, hybridization techniques and handling of segregating |
| | population (pedigree, bulk, SSD and back cross methods); Multiline concept; Genetic |
| | basis and methods of breeding cross-pollinated crops; Heterosis and inbreeding |
| | depression; Development of inbred lines and hybrids, composite and synthetic varieties; |
| | Breeding methods in asexually propagated crops-clonal selection and hybridization; Wide |
| | hybridization and pre-breeding; Polyploidy in relation to plant breeding; Mutation |
| | breeding-methods and uses; Breeding for important biotic and abiotic stresses. |
| | Practical |
| | Plant Breeder's kit; Study of germplasm of various crops (plant genetic resources, gene |
| | pool and its conservation); Mode of pollination; To work out the mode of pollination in a |
| | given crop and extent of natural out crossing; Consequences of inbreeding on genetic |
| | structure of resulting populations; Emasculation and hybridization techniques in self and |
| | cross pollinated crops; Concepts of population genetics and Hardy-Weinberg Law; |
| | Estimation of heterosis and inbreeding depression; Methods of calculating mean, range, |
| | variance, standard deviation; Designs used in plant breeding experiments; Analysis of |
| | |
| | Randomized Block Design; Component of genetic variation- heritability and genetic advance. Prediction of performance of double cross hybrids. |
| 4. | Pl. Phy. 3.1 Fundamentals of Crop Physiology (2+1=3) |
| | Theory |
| | Introduction to crop physiology and its importance in Agriculture; Plant cell: an |
| 1 | in a second to erop physicion in the importance in rightenitate, i fait cell. all |

| | Overview; Diffusion and osmosis; Absorption of water, transpiration and Stomatal |
|----|--|
| | Physiology; Mineral nutrition of Plants: Functions and deficiency symptoms of nutrients, |
| | |
| | nutrient uptake mechanisms; Photosynthesis: Light and Dark reactions, C3, C4 and CAM |
| | plants; Respiration: Glycolysis, TCA cycle and electron transport chain; Plant growth |
| | regulators: Physiological roles and agricultural uses, Physiological aspects of growth and |
| | development of major crops: Growth analysis, Role of Physiological growth parameters |
| | in crop productivity. Absorption of water, ascent of sap and antitranspirants. |
| | Photoperiodism and Vernalization. Tanslocaton of solutes |
| | Practical |
| | Study of plant cells, structure and distribution of stomata, imbibitions, osmosis, |
| | plasmolysis, measurement of root pressure, rate of transpiration, Separation of |
| | photosynthetic pigments through paper chromatography, Rate of transpiration, |
| | photosynthesis, respiration, tissue test for mineral nutrients, estimation of relative water |
| | |
| | content, Measurement of absorption spectrum of chlorophyll |
| 5. | GPB 4.4 Principles of Seed Technology (2+1=3) |
| | Theory |
| | Seed and seed technology: introduction, definition and importance; Deterioration causes |
| | of crop varieties and their control; Maintenance of genetic purity during seed production, |
| | seed quality; Definition, characters of good quality seed and different classes of seed; |
| | Foundation and certified seed production of important cereals, pulses, oilseeds, fodder |
| | and vegetables; Seed certification, phases of certification, procedure for seed certification, |
| | field inspection; Seed Act and Seed Act enforcement, Duty and powers of seed inspector, |
| | offences and penalties, Seeds control order 1983; Varietal identification through grow out |
| | test and electrophoresis, molecular and biochemical test; Detection of genetically |
| | modified crops, transgene contamination in non-GM crops, GM crops and organic seed |
| | |
| | production; Seed drying, processing and their steps; Seed testing for quality assessment; |
| | Seed treatment, its importance, method of application and seed packing; Seed storage- |
| | general principles, stages and factors affecting seed longevity during storage, measures |
| | for pest and disease control during storage; Seed marketing-structure and organization, |
| | sales generation activities, promotional media. Factors affecting seed marketing, role of |
| | WTO and OECD in seed marketing. |
| | Practical |
| | Seed production in major cereals- wheat, rice, maize, sorghum and bajra; Seed production |
| | in major pulses- pigeonpea, green gram, black gram, chickpea; Seed production in major |
| | oilseeds- groundnut, sesame, soybean, mustard, castor; Seed production in cotton; Seed |
| | production in vegetable crops- tomato, brinjal, chillies and okra. Seed sampling and |
| | physical purity test; Germination and viability test; Seedling vigour test; Genetic purity |
| | test- grow out test and electrophoresis. Procedure of seed certification; Field inspection |
| | and preparation of field inspection report. Visit to seed production farms; Visit to seed |
| | testing laboratories; Visit to seed processing plant. |
| 6. | GPB 4.5 Intellectual Property Rights (1+0=1) |
| 0. | Theory |
| | Introduction and meaning of intellectual property, brief introduction to GATT, WTO, |
| | TRIPs and WIPO; Treaties for IPR protection- Madrid protocol, Berne Convention, |
| | |
| | Budapest treaty, etc.; Types of Intellectual Property and legislations covering IPR in |
| | India- Patents, Copyrights, Trademark, Industrial design, Geographical indications, |
| | Integrated circuits, Trade secrets; Patents Act 1970 and patent system in India, |
| | patentability, process and product patent, filing of patent, patent specification, patent |
| | claims, patent opposition and revocation, infringement, compulsory licensing, Patent |
| | Cooperation Treaty, patent search and patent database; Origin and history including a |
| | brief introduction to UPOV for protection of plant varieties, Protection of plant varieties |
| | under UPOV and PPV&FR Act of India, Plant breeder's rights and farmer's rights. |
| 1 | |
| | Registration of plant varieties under PPV&FR Act 2001, Traditional knowledge-meaning |

| | and rights of TK holders. Convention on Biological Diversity, Indian Biological Diversity |
|----|---|
| | Act, 2002 and its salient features, access and benefit sharing. International treaty on plant |
| | genetic resources for food and agriculture (ITPGRFA). |
| 7. | GPB 5.6 Crop Improvement – I (1+1=2) |
| | Theory |
| | Botanical Name, family, chromosome number, centre of origin, nature of pollination, list |
| | of wild relatives (donor parents for different characters), distributions of species of 18 |
| | |
| | selected crops (rice, maize, sorghum, pearl millet, pigeonpea, mungbean, soybean, |
| | groundnut, sesame, castor, cotton, tobacco, okra, bottle gourd, bitter gourd, ridge gourd, |
| | smooth gourd and cucumber); Floral biology as well as study of genetics of qualitative |
| | and quantitative characters of rice, maize, sorghum, pearl millet, pigeonpea, mungbean, |
| | soybean, groundnut, seasame, castor, cotton, tobacco, okra, bottle gourd, bitter gourd, |
| | ridge gourd, smooth gourd and cucumber; Breeding methods of rice, maize, sorghum, |
| | pearl millet, pigeonpea, mungbean, soybean, groundnut, sesame, castor, cotton, tobacco, |
| | okra, bottle gourd, bitter gourd, ridge gourd, smooth gourd and cucumber; Major breeding |
| | objectives (including quality parameters) of rice, maize, sorghum, pearl millet, pigeonpea, |
| | mungbean, soybean, groundnut, sesame, castor, cotton, and tobacco, okra, bottle gourd, |
| | bitter gourd, ridge gourd, smooth gourd and cucumber; Ideotype concept for Rice, |
| | Pigeonpea, and Cotton. International, National and State level research station and |
| | |
| | varieties/hybrids released of rice, maize, sorghum, pearl millet, pigeonpea, mungbean, |
| | soybean, groundnut, sesame, castor, cotton, tobacco, okra, bottle gourd, bitter gourd, |
| | ridge gourd, smooth gourd and cucumber. |
| | Practical |
| | Emasculation and hybridization techniques rice, maize, sorghum, pearl millet; |
| | Emasculation and hybridization techniques in pigeonpea and mungbean; Emasculation |
| | and hybridization techniques in soybean, groundnut, seasame, castor, cotton; |
| | Emasculation and hybridization techniques in tobacco and okra; Emasculation and |
| | hybridization techniques in bottle gourd, bitter gourd, ridge gourd, smooth gourd and |
| | cucumber; Maintenance breeding of different <i>kharif</i> crops; Detailed procedure of hybrid |
| | seed production of maize, pearl millet and cotton and castor etc.; Visit to seed production |
| | plots and submission of report; Visit to AICRP plots of different field crops and |
| | submission of report. |
| 8. | Biotech. 5.1 Introductory Biotechnology (1+1=2) |
| 0. | Theory |
| | History of Biotechnology, Concepts and applications of plant biotechnology: Scope, |
| | |
| | organ culture, embryo culture, cell suspension culture, callus culture, anther culture, |
| | pollen culture and ovule culture and their applications; Micro-propagation methods; |
| | organogenesis and embryogenesis, Synthetic seeds and their significance; Embryo rescue |
| | and its significance; somatic hybridization and cybrids; Somaclonal variation and its use |
| | in crop improvement; cryo-preservation; Concept of central dogoma; DNA replication, |
| | Transcription and Translation, Introduction to recombinant DNA methods: physical |
| | (Gene gun method), chemical (PEG mediated) and Agrobacterium mediated gene |
| | transfer methods; Transgenics and its importance in crop improvement; PCR techniques |
| | and its applications; RFLP, RAPD, SSR; Marker Assisted Breeding in crop improvement; |
| | Biotechnology regulations. |
| | Practical |
| | Sterilization techniques. Composition of various tissue culture media and preparation of |
| | stock solutions for MS nutrient medium. Callus induction from various explants. Micro- |
| | propagation, hardening and acclimatization. Demonstration of isolation and quantification |
| | |
| | of nucleic acids. Demonstration of gel electrophoresis techniques and DNA finger |
| | printing. |
| 9. | GPB 6.7 Crop Improvement – II (<i>Rabi</i>) (1+1=2) |
| L | Theory |
| | |

| coriander; Major breeding objectives , mustard, sunflower, potato, lucerne, umin and coriander; Ideotype concept crop varieties for future. e.g short- n wheat and chickpea; International, varieties/hybrids released of wheat, arcane, tomato, brinjal, chilies, onion, |
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| |
| eat; Emasculation and hybridization idization techniques in mustard and aniques in potato and sugarcane. erne; Emasculation and hybridization ation and hybridization techniques in techniques in cumin and coriander; Detailed procedure of hybrid seed Visit to seed production plots and fferent field crops and submission of |
| =2) |
| evelopment and maintenance breeding ne system) for development of hybrids rcial hybrids; Advances in hybrid seed cotton, cucumber etc; Quality seed chilli and capsicum) under open and r the development of the line and and biotechnology tools; Step to step tion system in India; State level and articipatory plant breeding. |
| |
| s; Learning techniques in hybrid seed derstanding the difficulties in hybrid ng hybrid seed production; Concept of its multiplication and purification in ybrid seed production; Sampling and tion of spurious seed; Visit to public |
| Management (2+1=3) |
| Definition, scope and importance. Definition, scope and importance. Dele resources, Natural resources and over-exploitation, deforestation, case effects on forest and tribal people. b) ce and ground water, floods, drought, ms. c) Mineral resources: Use and |
| |

exploitation, environmental effects of extracting and using mineral resources, case studies. d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. e) Energy resources: Growing energy needs, renewable and nonrenewable energy sources, use of alternate energy sources. Case studies. f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles. Ecosystems: Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem. Ecological succession, Food chains, food webs and ecological pyramids. Introduction, types, characteristic features, structure and function of the following ecosystem: a. Forest ecosystem b. Grassland ecosystem c. Desert ecosystem d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries). Biodiversity and its conservation: - Introduction, definition, genetic, species & ecosystem diversity and biogeographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels, India as a mega-diversity nation. Hot-sports of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: In-situ and Exsitu conservation of biodiversity. Environmental Pollution: definition, cause, effects and control measures of: a. Air pollution b. Water pollution c. Soil pollution d. Marine pollution e. Noise pollution f. Thermal pollution g. Nuclear hazards. Solid Waste Management: causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Social Issues and the Environment: From Unsustainable to Sustainable development, Urban problems related to energy, Water conservation, rain water harvesting, watershed management. Environmental ethics: Issues and possible solutions, climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. dies. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Human Population and the Environment: population growth, variation among nations, population explosion, Family Welfare Programme. Environment and human health: Human Rights, Value Education, HIV/AIDS. Women and Child Welfare. Role of Information Technology in Environment and human health.

DISASTER MANAGEMENT

Natural Disasters- Meaning and nature of natural disasters, their types and effects. Floods, drought, cyclone, earthquakes, landslides, avalanches, volcanic eruptions, Heat and cold waves, Climatic change: global warming, Sea level rise, ozone depletion. Man Made Disasters- Nuclear disasters, chemical disasters, biological disasters, building fire, coal fire, forest fire, oil fire, air pollution, water pollution, deforestation, industrial waste water pollution, road accidents, rail accidents, air accidents, sea accidents. Disaster Management- Effect to migrate natural disaster at national and global levels. International strategy for disaster reduction. Concept of disaster management, national disaster management framework; financial arrangements; role of NGOs, community –based organizations and media. Central, state, district and local administration; Armed forces in disaster response; Disaster response; Police and other organizations.

Practical

Pollution case studies. Case Studies- Field work: Visit to a local area to document environmental assets river/ forest/ grassland/ hill/ mountain, visit to a local polluted site-Urban/Rural/Industrial/Agricultural, study of common plants, insects, birds and study of simple ecosystems-pond, river, hill slopes, etc.

| | 2. AGRONOMY, AGRICULTURAL METEOROLOGY |
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| 1. | Agron. 1.1 Agricultural Heritage (New Course) (1+0=1) |
| | Theory |
| | Introduction of Indian agricultural heritage; Ancient agricultural practices, Relevance of heritage to present day agriculture; Past and present status of agriculture and farmers in society; Journey of Indian agriculture and its development from past to modern era; Plant production and protection through indigenous traditional knowledge; Crop voyage in India and world; Agriculture scope; Importance of agriculture and agricultural resources |
| | available in India; Crop significance and classifications; National agriculture setup in India; Current scenario of Indian agriculture; Indian agricultural concerns and future prospects. |
| 2. | Ag. Met. 1.1 Introductory Agro meteorology & Climate Change (1+1=2) |
| | Theory |
| | Meaning and scope of agricultural meteorology; Earth atmosphere its composition, extent and structure; Atmospheric weather variables; Atmospheric pressure, its variation with height; Wind, types of wind, cyclone, anticyclone, Land breeze and sea breeze; Atmospheric temperature, Atmospheric humidity, concept of saturation, vapor pressure, process of condensation, formation of dew, fog, mist, frost, cloud; Precipitation, types of precipitation such as rain, snow, sleet, and hail, cloud formation and classification: Monsoon-mechanism and importance in Indian agriculture, Weather hazards – drought, floods, frost, tropical cyclones and extreme weather conditions such as heat-wave and cold wave. Agriculture and weather relations Weather forecasting – types of weather forecast and their uses. Climate change, global warming, causes of climate change and its impact on regional and national Agriculture. Practical |
| | Measurement of Bright sunshine hours, total, shortwave and long wave radiation. Measurement of maximum, minimum air temperatures and soil temperature. Measurement of wind speed and wind direction, preparation of wind rose. Determination of vapor pressure and relative humidity. Measurement of rainfall. Analysis of rainfall data for climatological studies. |
| | 7. Measurement of Pressure |
| | 8. Estimation of heat indices. |
| | 9. Measurement of open pan evaporation. |
| | 10. Computation of PET and AET. |
| 3. | Agron. 2.2 Fundamentals of Agronomy (3+1=4) |
| | Theory Agronomy and its scope, seeds and sowing, tillage and tilth, crop density and geometry, Crop nutrition, manures and fertilizers, nutrient use efficiency, crop rotation and its principles, adaptation and distribution of crops, Harvesting and threshing of crops.Weeds- importance, classification, crop-weed competition, concepts of weed management, principles and methods, herbicides- classification, selectivity and resistance, allelopathy. |
| | Practical |
| | Identification of crops, seeds, fertilizers, pesticides and tillage implements, study of agro- climatic zones of India, Identification of weeds in crops, Methods of herbicide and fertilizer application, Study of yield contributing characters and yield estimation, Seed germination and viability test, Numerical exercises on fertilizer requirement, plant population and herbicides. Use of tillage implements-reversible plough, one way plough, harrow, leveler, seed drill |
| 4. | Agron. 3.3 Crop Production Technology-I (Kharif Crops) (1+1=2) |
| | Theory |
| | Origin, geographical distribution, economic importance, soil and climatic requirements, varieties, cultural practices and yield of <i>Kharifcrops</i> . Cereals – rice, maize, sorghum, pearl millet, vari and finger millet, pulses-pigeonpea, mungbean and urdbean, cluster |

| | bean, oilseeds- groundnut, Castor, Sesame and Soybean; fibre crops- cotton & Jute; |
|----|--|
| | forage crops sorghum, cowpea and napier hybrid, fodder maize Cash crop- Bidi tobacco |
| | Green manure Crops-Sunhemp and Dhaincha. |
| | Practical |
| | Rice nursery preparation, transplanting of Rice, sowing of soybean, pigeon pea and mung |
| | bean. maize, groundnut and cotton, effect of seed size on germination and seedling vigour |
| | of kharif season crops, effect of sowing depth on germination of kharif crops, |
| | identification of weeds in kharif season crops, top dressing and foliar feeding of nutrients, |
| | study of yield contributing characters and yield calculation of kharif season crops, study |
| | of crop varieties and important agronomic experiments at experimental farm. Study of |
| | forage experiments, morphological description of <i>kharif</i> season crops. |
| 5. | Agron. 4.4 Crop Production Technology-II (Rabi Crops) (1+1=2) |
| | Theory |
| | Origin, geographical distribution, economic importance, soil and climatic requirements, |
| | varieties, cultural practices and yield of <i>Rabi</i> crops; cereals –wheat and barley, pulses- |
| | chickpea, peas, oilseeds-rapeseed, mustard, Linseed and sunflower; sugar crops- |
| | sugarcane; medicinal and aromatic crops-mentha, lemon grass, Isabgul and citronella, |
| | Forage crops-berseem, lucerne and oat, Spice crop- Coriander, Fennel, Ajwain, |
| | Fenugreek and Cumin. |
| | Practical |
| | Sowing methods of wheat and sugarcane, identification of weeds in rabiseason crops, |
| | study of morphological characteristics of rabi crops, study of yield contributing |
| | characters of <i>rabi</i> season crops, yield and juice quality analysis of sugarcane, study of |
| | important agronomic experiments of <i>rabi</i> crops at experimental farms. Study of <i>rabi</i> |
| | forage experiments, oil extraction of medicinal crops, visit to research stations of related |
| | crops. |
| 6. | Agron. 4.5 Weed Management (2+1=3) |
| | |
| | Ineory |
| | Theory Introduction to weeds, characteristics of weeds their harmful and beneficial effects on |
| | Introduction to weeds, characteristics of weeds their harmful and beneficial effects on |
| | Introduction to weeds, characteristics of weeds their harmful and beneficial effects on ecosystem. Classification, reproduction and dissemination of weeds. Herbicide |
| | Introduction to weeds, characteristics of weeds their harmful and beneficial effects on ecosystem. Classification, reproduction and dissemination of weeds. Herbicide classification, concept of adjuvant, surfactant, herbicide formulation and their use. |
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| 7. | Introduction to weeds, characteristics of weeds their harmful and beneficial effects on ecosystem. Classification, reproduction and dissemination of weeds. Herbicide classification, concept of adjuvant, surfactant, herbicide formulation and their use. Introduction to mode of action of herbicides and selectivity. Allelopathy and its application for weed management. Bio-herbicides and their application in agriculture. Concept of herbicide mixture and utility in agriculture. Herbicide compatibility with agrochemicals and their application. Integration of herbicides with non chemical methods of weed management. Herbicide formulations and mixture of herbicide. Herbicide and agro-chemicals study. Shift of weed flora study in long term experiments. Study of methods of herbicide application, spraying equipments. Calculations of herbicide doses and weed control efficiency and weed index. Agron. 5.6 Farming System and Sustainable Agriculture (1+0=1) Theory Farming System-scope, importance, and concept, Types and systems of farming system and factors affecting types of farming, Farming system components and their maintenance, Cropping system and pattern, multiple cropping system, Efficient cropping |
| 7. | Introduction to weeds, characteristics of weeds their harmful and beneficial effects on ecosystem. Classification, reproduction and dissemination of weeds. Herbicide classification, concept of adjuvant, surfactant, herbicide formulation and their use. Introduction to mode of action of herbicides and selectivity. Allelopathy and its application for weed management. Bio-herbicides and their application in agriculture. Concept of herbicide mixture and utility in agriculture. Herbicide compatibility with agro- chemicals and their application. Integration of herbicides with non chemical methods of weed management. Herbicide Resistance and its management. Practical Techniques of weed preservation. Weed identification and their losses study. Biology of important weeds. Study of herbicide formulations and mixture of herbicide. Herbicide and agro-chemicals study. Shift of weed flora study in long term experiments. Study of methods of herbicide application, spraying equipments. Calculations of herbicide doses and weed control efficiency and weed index. Agron. 5.6 Farming System and Sustainable Agriculture (1+0=1) Theory Farming System-scope, importance, and concept, Types and systems of farming system and factors affecting types of farming, Farming system components and their maintenance, Cropping system and pattern, multiple cropping system, Efficient cropping system and their evaluation, Allied enterprises and their importance, Tools for |
| 7. | Introduction to weeds, characteristics of weeds their harmful and beneficial effects on ecosystem. Classification, reproduction and dissemination of weeds. Herbicide classification, concept of adjuvant, surfactant, herbicide formulation and their use. Introduction to mode of action of herbicides and selectivity. Allelopathy and its application for weed management. Bio-herbicides and their application in agriculture. Concept of herbicide mixture and utility in agriculture. Herbicide compatibility with agro- chemicals and their application. Integration of herbicides with non chemical methods of weed management. Herbicide Resistance and its management. Practical Techniques of weed preservation. Weed identification and their losses study. Biology of important weeds. Study of herbicide formulations and mixture of herbicide. Herbicide and agro-chemicals study. Shift of weed flora study in long term experiments. Study of methods of herbicide application, spraying equipments. Calculations of herbicide doses and weed control efficiency and weed index. Agron. 5.6 Farming System and Sustainable Agriculture (1+0=1) Theory Farming System-scope, importance, and concept, Types and systems of farming system and factors affecting types of farming, Farming system components and their maintenance, Cropping system and pattern, multiple cropping system, Efficient cropping system and their evaluation, Allied enterprises and their importance, Tools for determining production and efficiencies in cropping and farming system; Sustainable |
| 7. | Introduction to weeds, characteristics of weeds their harmful and beneficial effects on ecosystem. Classification, reproduction and dissemination of weeds. Herbicide classification, concept of adjuvant, surfactant, herbicide formulation and their use. Introduction to mode of action of herbicides and selectivity. Allelopathy and its application for weed management. Bio-herbicides and their application in agriculture. Concept of herbicide mixture and utility in agriculture. Herbicide compatibility with agrochemicals and their application. Integration of herbicides with non chemical methods of weed management. Herbicide Resistance and its management. Practical Techniques of weed preservation. Weed identification and their losses study. Biology of important weeds. Study of herbicide formulations and mixture of herbicide. Herbicide and agro-chemicals study. Shift of weed flora study in long term experiments. Study of methods of herbicide application, spraying equipments. Calculations of herbicide doses and weed control efficiency and weed index. Agron. 5.6 Farming System and Sustainable Agriculture (1+0=1) Theory Farming System-scope, importance, and concept, Types and systems of farming system and factors affecting types of farming, Farming system components and their maintenance, Cropping system and pattern, multiple cropping system, Efficient cropping system and their evaluation, Allied enterprises and their importance, Tools for determining production and efficiencies in cropping and farming system; Sustainable agriculture-problems and its impact on agriculture, indicators of sustainability, adaptation |
| 7. | Introduction to weeds, characteristics of weeds their harmful and beneficial effects on ecosystem. Classification, reproduction and dissemination of weeds. Herbicide classification, concept of adjuvant, surfactant, herbicide formulation and their use. Introduction to mode of action of herbicides and selectivity. Allelopathy and its application for weed management. Bio-herbicides and their application in agriculture. Concept of herbicide mixture and utility in agriculture. Herbicide compatibility with agro- chemicals and their application. Integration of herbicides with non chemical methods of weed management. Herbicide Resistance and its management. Practical Techniques of weed preservation. Weed identification and their losses study. Biology of important weeds. Study of herbicide formulations and mixture of herbicide. Herbicide and agro-chemicals study. Shift of weed flora study in long term experiments. Study of methods of herbicide application, spraying equipments. Calculations of herbicide doses and weed control efficiency and weed index. Agron. 5.6 Farming System and Sustainable Agriculture (1+0=1) Theory Farming System-scope, importance, and concept, Types and systems of farming system and factors affecting types of farming, Farming system components and their maintenance, Cropping system and pattern, multiple cropping system, Efficient cropping system and their evaluation, Allied enterprises and their importance, Tools for determining production and efficiencies in cropping and farming system; Sustainable |

| | development of IFS model for different agro-climatic zones, resource use efficiency and |
|-----|--|
| | optimization techniques, Resource cycling and flow of energy in different farming |
| | system, farming system and environment, Visit of IFS model in different agro-climatic |
| | zones of nearby states University/ institutes and farmers field. |
| 8. | Agron. 5.7 Geo-informatics and Precision Farming (1+1=2) |
| | Theory |
| | Precision agriculture: concepts and techniques; their issues and concerns for Indian |
| | agriculture; Geo-informatics- definition, concepts, tool and techniques; their use in |
| | Precision Agriculture. Crop discrimination and Yield monitoring, soil mapping; fertilizer |
| | recommendation using geospatial technologies; Spatial data and their management in |
| | GIS; Remote sensing concepts and application in agriculture; Image processing and |
| | interpretation; Global positioning system (GPS), components and its functions; |
| | Introduction to crop Simulation Models and their uses for optimization of Agricultural |
| | Inputs; STCR approach for precision agriculture; |
| | Practical |
| | Introduction to GIS software, spatial data creation and editing. Introduction to image |
| | processing software. Visual and digital interpretation of remote sensing images. |
| | Generation of spectral profiles of different objects. Supervised and unsupervised |
| | classification and acreage estimation. Multispectral remote sensing for soil mapping. |
| | Creation of thematic layers of soil fertility based on GIS. Creation of productivity and |
| | management zones. Fertilizers recommendations based of VRT and STCR techniques. |
| | Crop stress (biotic/abiotic) monitoring using geospatial technology. Use of GPS for |
| | agricultural survey. Projects formulation and execution related to precision farming. |
| 9. | Agron. 5.8 Practical Crop Production-I (<i>Kharif</i> Crops) (0+1=1) |
| | Practical |
| | Crop planning, raising field crops in multiple cropping systems: Field preparation, |
| | seed, treatment, nursery raising, sowing, nutrient, water and weed management and |
| | management of insect-pests diseases of crops, harvesting, threshing, drying |
| | winnowing, storage and marketing of produce. The emphasis will be given to seed |
| | production, mechanization, resource conservation and integrated nutrient, insect-pest and |
| | disease management technologies. Preparation of balance sheet including cost of |
| | cultivation, net returns per student as well as per team of 8-10 students. |
| 10. | Agron. 6.9 Principles of Organic Farming (1+1=2) |
| | Theory |
| | Organic farming, principles and its scope in India; Initiatives taken by Government |
| | (central/state), NGOs and other organizations for promotion of organic agriculture; |
| | Organic ecosystem and their concepts; Organic nutrient resources and its fortification; |
| | Restrictions to nutrient use in organic farming; Choice of crops and varieties in organic |
| | farming; Fundamentals of insect, pest, disease and weed management under organic |
| | mode of production; Operational structure of NPOP; Certification process and standards |
| | of organic farming; Processing, leveling, economic considerations and viability, |
| | marketing and export potential of organic products. |
| | Practical |
| | Visit of organic farms to study the various components and their utilization; Preparation |
| | of enrich compost, vermicompost, bio-fertilizers/bio-inoculants and their quality analysis; |
| | Indigenous technology knowledge (ITK) for nutrient, insect, pest disease and weed |
| | management; Cost of organic production system; Post harvest management; Quality |
| 11 | aspect, grading, packaging and handling. |
| 11. | Agron. 6.10 Rainfed Agriculture and Watershed Management (New) (1+1=2) |
| | Theory Deinfed equipylying Introduction types History of minfed equipylying and watershed in |
| | Rainfed agriculture: Introduction, types, History of rainfed agriculture and watershed in |
| | India; Problems and prospects of rainfed agriculture in India; Soil and climatic |
| 1 | conditions prevalent in rainfed areas; Soil and water conservation techniques, Drought: |

| | types, effect of water deficit on physio- morphological characteristics of the plants, Crop adaptation and mitigation to drought; Water harvesting: importance, its techniques, Efficient utilization of water through soil and crop management practices, Management of crops in rainfed areas, Contingent crop planning for aberrant weather conditions, |
|-----|--|
| | Concept, objective, principles and components of watershed management, factors |
| | affecting watershed management. |
| | Practical |
| | Studies on climate classification, studies on rainfall pattern in rainfed areas of the country and pattern of onset and withdrawal of monsoons. Studies on cropping pattern of different rainfed areas in the country and demarcation of rainfed area on map of India. Interpretation of meteorological data and scheduling of supplemental irrigation on the basis of evapo-transpiration demand of crops. Critical analysis of rainfall and possible drought period in the country, effective rainfall and its calculation. Studies on cultural practices for mitigating moisture stress. Characterization and delineation of model watershed. Field demonstration on soil & moisture conservation measures. Field demonstration on construction of water harvesting structures. Visit to rainfed research station/watershed. |
| 12. | Agron. 6.11 Practical Crop Production-II (<i>Rabi</i> Crops) (0+1=1) |
| | Practical |
| | Crop planning, raising field crops in multiple cropping systems: Field preparation, seed, treatment, nursery raising, sowing, nutrient, water and weed management and management of insect-pests diseases of crops, harvesting, threshing, drying winnowing, storage and marketing of produce. The emphasis will be given to seed production, mechanization, resource conservation and integrated nutrient, insect-pest and disease management technologies. Preparation of balance sheet including cost of cultivation, net returns per student as well as per team of 8-10 students. |

3. PLANT PATHOLOGY , MICROBIOLOGY

Pl. Path. 1.1 : Fundamentals of Plant Pathology (2+1=3)

Theory

1.

Introduction: Importance of plant diseases, scope and objectives of Plant Pathology. History of Plant Pathology with special reference to Indian work. Terms and concepts in Plant Pathology. Causes and factors affecting disease development: Disease triangle and tetrahedron and classification of plant diseases. Important plant pathogenic organisms (different groups): fungi, bacteria, phytoplasma, spiroplasma, viruses, viroids, algae, protozoa and phanerogamic plant parasites with example of diseases caused by them. Diseases and symptoms due to abiotic causes.Pathogenesis, Role of enzymes, toxins and growth regulators in disease development. Defence mechanism in plants. Epidemiology: Factors affecting disease development. Fungi: General characters, definition of fungus, somatic structures, types of fungal thalli, fungal tissues, modifications of thallus, reproduction (asexual and sexual). Nomenclature, Binomial system of nomenclature, rules of nomenclature, classification of fungi. Key to divisions, sub-divisions, orders and classes. Bacteria and mollicutes: General morphological characters. Basic methods of classification and reproduction. Viruses: Nature, architecture, multiplication and Growth and reproduction of plant pathogens. Liberation, dispersal and transmission. survival of plant pathogens. Types of parasitism and variability in plant pathogens.

Practical

Acquaintance with various laboratory equipments and microscopy. Preparation of media, isolation and Koch's postulates. General study of different structures of fungi. Study of symptoms of various plant diseases. Study of representative fungal genera. Staining and identification of plant pathogenic bacteria. Transmission of plant viruses. Study of phanerogamic plant parasites. Study of fungicides and their formulations. Methods of

| | pesticide application and their safe use. Calculation of fungicide sprays concentrations. |
|----|---|
| 2. | Ag. Micro. 1.1 Agricultural Microbiology (1+1=2) |
| | Theory |
| | Introduction. Microbial world: Prokaryotic and eukaryotic microbes. Bacteria: cell |
| | structure, chemoautotrophy, photo autotrophy, growth. Bacterial genetics: Genetic |
| | |
| | recombination- transformation, conjugation and transduction, plasmids, transposon. |
| | Role of microbes in soil fertility and crop production: Carbon, Nitrogen, Phosphorus and |
| | sulphur cycles. Biological nitrogen fixation- symbiotic, associative and aysmbiotic. |
| | Azolla, blue green algae and mycorrhiza. Rhizosphere and phyllosphere. Microbes in |
| | human welfare: silage production, biofertilizers, biopesticides, biofuel production and |
| | biodegradation. |
| | Practical |
| | Introduction to microbiology laboratory and its equipments; Microscope- parts, principles |
| | of microscopy, resolving power and numerical aperture. Methods of sterilization. |
| | Nutritional media and their preparations. Enumeration of microbial population in soil- |
| | bacteria, fungi, actinomycetes. Methods of isolation and purification of microbial |
| | cultures. Isolation of <i>Rhizobium</i> from legume root nodule. Isolation of <i>Azotobacter</i> from |
| | soil. Isolation of Azospirillum from roots. Staining and microscopic examination of |
| | microbes. |
| 3. | Pl. Path. 2.2: Introductory Plant Nematology (1+1=2) |
| | Theory |
| | Introduction, History of phytonematology. Economic importance. General characteristics |
| | of plant pathogenic nematodes. Nematode general morphology and biology. |
| | Classification of nematodes up to family level with emphasis on groups containing |
| | economically important genera. Classification of plant parasitic nematodes based on |
| | feeding habits. Identification of economically important plant nematodes up to generic |
| | |
| | level with the help of keys and description. Symptoms caused by nematodes with |
| | examples. Interaction between plant parasitic nematodes and disease causing fungi, |
| | bacteria and viruses. Different methods of nematode management. Cultural methods (crop |
| | rotation, fallowing, soil amendments, other land management techniques), physical |
| | methods (soil solarization, hot water treatment). Biological methods, chemical methods |
| | (fumigants, non fumigants), Resistant varieties, IPM |
| | Practical |
| | Methods of survey- sampling methods, collection of soil and samples, Extraction of |
| | nematodes from soil and plant tissues following combined Cobb's sieving technique and |
| | Baermann funnel technique. Counting and estimation of plant parasitic nematodes, |
| | Preparation of temporary and permanent mounts, Method of preparation of perineal |
| | patterns for identification of species of Meloidogyne, Study and identification of most |
| | important plant parasitic nematodes with special reference to their characteristics and |
| | symptomatology. Experimental techniques used in pathogenicity studies with root-knot |
| | nematode. Studies of Nematicides and their formulations. Methods of Nematicides |
| | application and their safe use. Calculation of Nematicides application concentrations. |
| 4. | Pl. Path. 4.3: Principles of Integrated Disease Management (1+1=2) |
| | Theory |
| | Categories of diseases, IPM: Introduction, history, importance, concepts, principles and |
| | tools of IPM. Economic importance of diseases and pest risk analysis. Methods of |
| | detection and diagnosis of diseases. Calculation and dynamics of economic injury level |
| | and importance of Economic threshold level. Methods of control: Host plant resistance, |
| | cultural, mechanical, physical, legislative, biological and chemical control. Principles and |
| | methods of plant disease management. Ecological management of crop environment. |
| | Introduction to conventional pesticides for the disease management. Survey surveillance |
| | |
| | and forecasting of diseases. Development and validation of IPM module. Implementation and impact of IPM (IPM module for disease. Safety issues in pesticide uses. Political, |
| | I AND IMPRICE OF LENE LENE MODILLE FOR DISEASE NATELY ISSUES IN DESTICIDE USES POLIFICAL |

| | social and legal implication of IPM. Case histories of important IPM programmes. |
|----|---|
| | Nature, chemical combination, classification, mode of action and formulations of |
| | fungicides and antibiotics. |
| | Practical |
| | |
| | Methods of diagnosis and detection of various plant diseases, Methods of plant disease |
| | measurement, Assessment of crop yield losses, calculations based on economics of IPM, |
| | Identification of biocontrol agents. Mass multiplication of Trichoderma, Pseudomonas, |
| | etc. Identification and nature of damage of important diseases and their management. |
| | Crop (agro-ecosystem) dynamics of selected diseases. Planning & assessment of |
| | preventive strategies (IPM module) and decision making. Crop monitoring attacked by |
| | diseases. Awareness campaign at farmers' fields. |
| 5. | Pl. Path. 5.4 Diseases of Field and Horticultural Crops and Their Management-I |
| | (2+1=3) |
| | Theory |
| | Symptoms, etiology, disease cycle and management of major diseases of following crops: |
| | Field Crops: Rice: blast, brown spot, bacterial blight, sheath blight, false smut, khaira |
| | and tungro; Maize: stalk rots, downy mildew, leaf spots; Sorghum: smuts, grain mold and |
| | |
| | anthracnose, Bajra :downy mildew, smut and ergot; Groundnut: early and late leaf spots, |
| | collar rot, stem and pod rot, bud necrosis, Afla rot; Sesamum: Phyllody, stem rot and leaf |
| | spot; Soybean: Rhizoctonia blight and mosaic; Pigeonpea: Phytophthora blight, wilt and |
| | sterility mosaic; Finger millet: Blast and leaf spot; Black & green gram: Cercospora leaf |
| | spot and anthracnose, powdery mildew and yellow mosaic; Castor: Wilt and root rot; |
| | Tobacco: Damping off, black shank, frog eye, leaf curl and mosaic. |
| | Horticultural Crops: Banana: Panama wilt, bacterial wilt, Sigatoka and bunchy top; |
| | Papaya: foot rot, leaf curl and mosaic, Pomegranate: bacterial blight and leaf spot; |
| | Brinjal: Phomopsis blight and fruit rot and little leaf; Tomato: early and late blight, buck |
| | eye rot and leaf curl and tomato spotted wilt; Okra: Yellow Vein Mosaic and root knot |
| | nematode; Beans: anthracnose and bacterial blight; Colocasia: Phytophthora blight; |
| | Coconut: wilt, stem bleeding and bud rot; Tea: blister blight; Coffee: rust; Cluster bean: |
| | powdery mildew, bacterial blight and bean common mosaic. |
| | Practical |
| | Identification and histopathological studies of selected diseases of field and horticultural |
| | crops covered in theory. Field visit for the diagnosis of field problems. Collection and |
| | preservation of plant diseased specimens for Herbarium; Note: Students should submit 50 |
| | pressed and well-mounted specimens. |
| 6. | |
| 0. | (2+1=3) |
| | |
| | Theory |
| | Symptoms, etiology, disease cycle and management of following diseases: |
| | Field Crops: Wheat: rusts, loose smut, karnal bunt, powdery mildew, alternaria blight, |
| | and ear cockle; Sugarcane: red rot, smut, wilt, grassy shoot and ratoon stunting; |
| | Sunflower: Sclerotinia stem rot and Alternaria blight; Mustard: Alternaria blight, white |
| | rust, downy mildew, powdery mildew and Sclerotinia stem rot; Gram: wilt, root rot and |
| | Ascochyta blight; Lentil: rust and wilt; Cotton: anthracnose, vascular wilt, and black arm; |
| | Pea: downy mildew, powdery mildew and rust. |
| | Horticultural Crops: Mango: anthracnose, malformation, powdery mildew and red rust; |
| | Citrus: canker and gummosis; Grape vine: downy mildew, Powdery mildew and |
| | anthracnose; Guava: wilt and anthracnose; Ber: powdery mildew; Apple: scab, powdery |
| | mildew, fire blight; Peach: leaf curl; Strawberry: leaf spot; Sapota: leaf spot; Potato: early |
| | and late blight, black scurf, bacterial brown rot, scab, leaf roll, and mosaic; Cucurbits: |
| | |
| 1 | downy mildew nowdery mildew wilt: Onion and garlie: numla blotch and Stamphylium |
| | downy mildew, powdery mildew, wilt; Onion and garlic: purple blotch, and Stemphylium |
| | downy mildew, powdery mildew, wilt; Onion and garlic: purple blotch, and Stemphylium blight; Chillies: anthracnose and fruit rot, wilt and leaf curl; Ginger: soft rot; Turmeric: leaf spots; Fenugreek: powdery mildew; Cumin: Alternaria blight, powdery mildew and |

wilt; Fennel: Ramularia blight, stem rot; Coriander: stem gall and powdery mildew; Cruciferous vegetables: Alternaria leaf spot and black rot; Marigold: blight; Rose: dieback, powdery mildew and black leaf spot.

Practical

Identification and histopathological studies of selected diseases of field and horticultural crops covered in theory. Field visit for the diagnosis of field problems. Collection and preservation of plant diseased specimens for herbarium.

| | 4. SOIL SCIENCE & AGRICULTURAL CHEMISTRY, BIOCHEMISTRY, |
|----|--|
| 1. | Ag. Chem. 1.1 Fundamentals of Soil Science (2+1=3) |
| | Theory |
| | Soil as a natural body, Pedological and edaphological concepts of soil; Soil genesis: soil forming rocks and minerals; weathering, processes and factors of soil formation; Soil Profile, components of soil; Soil physical properties: soil texture- Methods of particle size analysis, structure, density and porosity, soil colour, consistence and plasticity; Elementary knowledge of soil taxonomy classification and soils of India; Soil water retention, movement and availability; soil air, composition; source, amount and flow of heat in soil; soil temperature and plant growth; Soil reaction-pH, soil acidity and alkalinity, buffering, effect of pH on nutrient availability; soil colloids - inorganic and organic; silicate clays: constitution and properties; sources of charge ion exchange, cation exchange capacity, base saturation; soil organic matter: composition, properties and its |
| | influence on soil properties; humic substances - nature and properties; soil organisms: |
| | macro and micro organisms, their beneficial and harmful effects. |
| | Practical |
| | Study of soil sampling tools, collection of representative soil sample, its processing and storage. Study of soil profile in field. Study of soil forming rocks and minerals. Determination of particle density and bulk density of soil and computation of porosity, Determination of soil moisture content and maximum water holding capacity and computation of moisture constants. Determination of soil texture by feel and international pipette method. Studies of capillary rise phenomenon of water in soil column and water movement in soil. Study of soil map. Determination of soil colour. Demonstration of heat transfer in soil. Determination of soil pH and electrical conductivity. Determination of soil pH and electrical conductivity. |
| | cation exchange capacity of soil. Estimation of organic matter content of soil. |
| 2. | Ag. Chem. 2.2 Manures, Fertilizers and Soil Fertility Management (2+1=3) |
| | Theory Classification and importance of organic manures, properties and methods of preparation of bulky manures. Green/leaf manuring. Transformation reactions of organic manures in soil and importance of C:N ratio in rate of decomposition. Integrated nutrient management. Chemical fertilizers: classification, composition and properties of major nitrogenous, phosphatic, potassic fertilizers, secondary & micronutrient fertilizers, Complex fertilizers, nano-fertilizers, Soil amendments, Fertilizer Storage, Fertilizer Control Order. History of soil fertility and plant nutrition. Criteria of essentiality. Role, deficiency and toxicity symptoms of essential plant nutrients, Mechanisms of nutrient transport to plants, factors affecting nutrient availability to plants. Chemistry of soil nitrogen, phosphorus, potassium, calcium, magnesium, sulphur and micronutrients. Soil fertility evaluation, Soil testing. Critical levels of different nutrients in soil. Forms of nutrients in soil, plant analysis, rapid plant tissue tests. Indicator plants. Methods of fertilizer recommendations to crops. Factor influencing nutrient use efficiency (NUE), methods of application under rainfed and irrigated conditions. |
| | |
| | Determination of moisture and organic matter content from manures samples. Estimation of N, P, K & S from manure sample. Determination of N from urea fertilizers. |

| | Determination of NH ₄ -N, NO ₃ -N from nitrogenous fertilizers. Determination of P from |
|----|--|
| | phosphatic fertilizer. Determination of K from potassic fertilizer. Determination of S from |
| | sulphur fertilizer. Estimation of available N, P, K, S and micro nutrient (Fe, Mn, Zn, Cu) |
| | from soil sample. |
| 3. | Biochem. 2.1 Fundamentals of Plant Biochemistry (2+1=3) |
| | Theory |
| | Importance of Biochemistry. Properties of Water, pH and Buffer. Carbohydrate: |
| | Importance and classification. Structures of Monosaccharides, Reducing and oxidizing |
| | properties of Monosaccharides, Mutarotation; Structure of Disaccharides and |
| | Polysaccharides. Lipid: Importance and classification; Structures and properties of fatty |
| | acids; storage lipids and membrane lipids. Proteins: Importance of proteins and |
| | classification; Structures, titration and zwitterions nature of amino acids; Structural |
| | organization of proteins. Introduction to secondary metabolites, Enzymes: General properties; Classification; Introduction to allosteric enzymes. Applications of |
| | enzymes.Vitamins and mineral nutrition for human health. Nucleic acids: Importance and |
| | classification; Chemical and physical properties of nucleic acids. Structure of |
| | Nucleotides, A, B & Z DNA; RNA: Types and Secondary & Tertiary structure. |
| | Metabolism of carbohydrates: Glycolysis, TCA cycle, Pentose phosphate pathway, |
| | Glyoxylate cycle, Electron transport chain. Substrate level and photo phosphoryla) |
| | reactiontion, Metabolism of lipids: Beta oxidation, Transamination reaction |
| | Practical |
| | Preparation of solution, pH & buffers, Qualitative tests of carbohydrates and amino |
| | acids.Quantitative estimation of glucose/ proteins. Titration methods for estimation of |
| | amino acids/lipids, Effect of pH, temperature and substrate concentration on enzyme |
| | action, Quantitative analysis of DNA and RNA Estimation of ascorbic acid and calcium |
| | by titration method Estimation of total phenols/plant pigments/total alkaloids. |
| 4. | Ag. Chem. 3.3 Problematic Soils and their Management (2+1=3) |
| | |
| | Theory |
| | Theory Soil quality and health, Distribution of Waste land and problem soils in Gujarat and |
| | Theory Soil quality and health, Distribution of Waste land and problem soils in Gujarat and India. Their categorization based on properties. Reclamation and management of Saline |
| | Theory Soil quality and health, Distribution of Waste land and problem soils in Gujarat and India. Their categorization based on properties. Reclamation and management of Saline and sodic soils, Acid soils, Acid Sulphate soils, Eroded and Compacted soils, Flooded |
| | Theory Soil quality and health, Distribution of Waste land and problem soils in Gujarat and India. Their categorization based on properties. Reclamation and management of Saline and sodic soils, Acid soils, Acid Sulphate soils, Eroded and Compacted soils, Flooded soils, Polluted soils. Irrigation water – quality and standards, utilization of saline water in |
| | Theory Soil quality and health, Distribution of Waste land and problem soils in Gujarat and India. Their categorization based on properties. Reclamation and management of Saline and sodic soils, Acid soils, Acid Sulphate soils, Eroded and Compacted soils, Flooded soils, Polluted soils. Irrigation water – quality and standards, utilization of saline water in agriculture. Remote sensing and GIS in diagnosis and management of problem |
| | Theory Soil quality and health, Distribution of Waste land and problem soils in Gujarat and India. Their categorization based on properties. Reclamation and management of Saline and sodic soils, Acid soils, Acid Sulphate soils, Eroded and Compacted soils, Flooded soils, Polluted soils. Irrigation water – quality and standards, utilization of saline water in agriculture. Remote sensing and GIS in diagnosis and management of problem soils.Multipurpose tree species, bio remediation through MPTs of soils, land capability |
| | Theory Soil quality and health, Distribution of Waste land and problem soils in Gujarat and India. Their categorization based on properties. Reclamation and management of Saline and sodic soils, Acid soils, Acid Sulphate soils, Eroded and Compacted soils, Flooded soils, Polluted soils. Irrigation water – quality and standards, utilization of saline water in agriculture. Remote sensing and GIS in diagnosis and management of problem |
| | Theory Soil quality and health, Distribution of Waste land and problem soils in Gujarat and India. Their categorization based on properties. Reclamation and management of Saline and sodic soils, Acid soils, Acid Sulphate soils, Eroded and Compacted soils, Flooded soils, Polluted soils. Irrigation water – quality and standards, utilization of saline water in agriculture. Remote sensing and GIS in diagnosis and management of problem soils.Multipurpose tree species, bio remediation through MPTs of soils, land capability and classification, land suitability classification. Problematic soils under different Agro- |
| | Theory Soil quality and health, Distribution of Waste land and problem soils in Gujarat and India. Their categorization based on properties. Reclamation and management of Saline and sodic soils, Acid soils, Acid Sulphate soils, Eroded and Compacted soils, Flooded soils, Polluted soils. Irrigation water – quality and standards, utilization of saline water in agriculture. Remote sensing and GIS in diagnosis and management of problem soils.Multipurpose tree species, bio remediation through MPTs of soils, land capability and classification, land suitability classification. Problematic soils under different Agro- climatic zones of Gujarat. |
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| • Estimation of pH, EC, organic carbon, available N, P, K, S & micronutrients in soil. |
|---|
| • Use of soil testing kit for major and micronutrient analysis. |
| • Interpretation of analytical data viz., pH, EC, organic carbon, N, P, K, S and micronutrients (Fe, Mn, Zn, Cu, B) and nutrient index, fertilizer recommendation |
| Plant analysis: |
| • Plant sampling and sample preparation for analysis, digestion of plant material. Sampling stages and plant part to be sampled. |
| • Estimation of N, P, K, S and micro nutrients (Fe, Mn, Zn, Cu and B) from plant sample. |
| • Rapid plant tissue test for N, P, and K. |
| • Quantitative rating of plant analysis data and interpretation of results, critical nutrient concentration, critical nutrient ranges. |
| Irrigation Water analysis: |
| • Determination of EC and pH of irrigation water. |
| • Determination of cations (Ca, Mg, Na, K) of irrigation water. |
| • Determination of anions (CO ₃ , HCO ₃ , Cl) of irrigation water. Computation of SAR and RSC. |
| • Determination of COD and BOD of effluent water. |
| • Quality criteria, classification and suitability of irrigation water and water quality index. |
| Introduction of analytical instruments and their principles, calibration and applications |
| (pH meter, FC meter, Spectrophotometer, flame photometer and AAS/AFS/ICP) |

5. ENTOMOLOGY

1. Ag. Ento. 3.1 Fundamentals of Entomology (2+1=3)

Theory

Part – I: History of Entomology in India. Factors for insect's abundance. Major points related to dominance of Insecta in Animal kingdom. Classification of phylum Arthropoda up to classes. Relationship of class Insecta with other classes of Arthropoda. Harmful and useful insects.

Part – II: Morphology: Structure and functions of insect cuticle, moulting and body segmentation. Structure of Head, thorax and abdomen. Structure and modifications of insect antennae, mouth parts, legs, wing venation, modifications and wing coupling apparatus. Metamorphosis and diapause in insects. Types of larvae and pupae.

Part – **III:** Structure of male and female genital organs. Structure and functions of digestive, circulatory, excretory, respiratory, nervous, secretary (Endocrine) and reproductive systems in insects. Types of reproduction in insects. Major sensory organs

Part – IV: Systematics: Taxonomy – importance, history and development and binomial nomenclature. Definitions of Biotype, Sub-species, Species, Genus, Family and Order. Classification of class Insectaupto Orders. Major characteristics of orders. Basic groups of present day insects with special emphasis to orders and families of Agricultural importance like Orthoptera: Acrididae, Tettigonidae, Gryllidae, Gryllotalpidae; Dictyoptera: Mantidae, Blattidae; Odonata; Isoptera: Termitidae; Thysanoptera: Thripidae; Hemiptera: Pentatomidae, Coreidae, Cimicidae, Pyrrhocoridae, Lygaeidae, Cicadellidae, Delphacidae. Aphididae, Coccidae, Lophophidae, Aleurodidae, Neuroptera: Chrysopidae; Lepidoptera: Papiloinidae, Pseudococcidae; Pieridae, Noctuidae, Sphingidae, Pyralidae, Gelechiidae, Arctiidae, Saturnidae, Bombycidae; Coleoptera: Coccinellidae, Chrysomelidae, Cerambycidae, Curculionidae, Bruchidae, Scarabaeidae: Hymenoptera: Tenthridinidae, Apidae. Trichogrammatidae, Braconidae, Tachinidae, lchneumonidae. Chalcididae; Diptera: Cecidomyiidae, Agromyziidae, Culicidae, Muscidae, Tephritidae.

| | Practical |
|----|--|
| | Methods of collection and preservation of insects including immature stages; External |
| | features of Grasshopper/Blister beetle/Cockroach; Types of insect antennae, mouthparts |
| | and legs; Wing venation, types of wings and wing coupling apparatus. Metamorphosis |
| | and diapause, types of insect larvae and pupae; Dissection of digestive system in insects |
| | |
| | (Grasshopper/Cockroach); Dissection of male and female reproductive systems in insects |
| | (Grasshopper/Cockroach); Major characteristics of orders. Study of characters of orders |
| | Orthoptera, Dictyoptera, Odonata, Isoptera, Thysanoptera, Hemiptera, Lepidoptera, |
| | Neuroptera, Coleoptera, Hymenoptera, Diptera and their families of agricultural |
| | importance. |
| 2. | Ag. Ento. 4.2 Principles of Integrated Pest Management (1+1=2) |
| | Theory |
| | Part I: Insect Ecology: Introduction, Environment and its components. Effect of abiotic |
| | factors-temperature, moisture, humidity, rainfall, light, atmospheric pressure and air |
| | currents. Effect of biotic factors – food competition, natural and environmental resistance. |
| | Concepts of Balance of life in nature, biotic potential and environmental resistance and |
| | causes for outbreak of pests in agro-ecosystem |
| | Part-II:. Categories of insect pests, IPM: Introduction, history, importance, concepts, |
| | principles and tools of IPM [Host plant resistance, cultural, mechanical, physical, |
| | legislative, biological (parasites, predators & transgenic plant, pathogens such as bacteria, |
| | fungi and viruses) and chemical control (Importance, hazards and limitations)] |
| | Classification of insecticides, toxicity of insecticides and formulations of insecticides, |
| | Insecticides Act 1968-Important provisions. Application techniques of spray fluids. |
| | Phytotoxicity of insecticides. Symptoms of poisoning, first aid and antidotes. Introduction |
| | to conventional pesticides for the insect pest'smanagement. Implementation and impact |
| | of IPM (IPM module for Insect pests. Safety issues in pesticide uses. Political, social and |
| | legal implication of IPM.Case histories of important IPM programmes. |
| | Part III: Recent methods of pest control, repellents, antifeedants, hormones, attractants, |
| | gamma radiation, transgenic, nano technology as well as genetic control. Practices, scope |
| | and limitations of IPM. |
| | Part IV: Economic importance of insect pests. Methods of detection and diagnosis of |
| | insect pest.Importance of Economic threshold level.Ecological management of crop |
| | environment. Pest surveillance and pest forecasting. |
| | Practical |
| | Methods of diagnosis and detection of various insect pests. Methods of insect |
| | pestssampling. Assessment of crop yield losses. Calculations based on economics of IPM |
| | (ICBR/ NICBR/ CBR). Identification of biocontrol agents, Crop (agro-ecosystem) |
| | dynamics of a selected insect pests. Plan & assess preventive strategies (IPM module) and |
| | |
| | decision making. Crop monitoring attacked by insect pests. Awareness campaign at farmers' fields. Pesticide formulations and calculation of spray fluid and doses. |
| 3. | |
| 5. | Ag. Ento. 4.3 Management of Beneficial Insects (1+1=2) Theory |
| | Part I: Importance of beneficial Insects, Beekeeping, pollinating plant and their cycle, |
| | |
| | bee biology, species of honey bees, commercial methods of rearing, equipment used, |
| | seasonal management, bee enemies and diseases. Bee pasturage, bee foraging and |
| | communication. Division and uniting of honey bee boxes. Toxicity of pesticides to honey |
| | bees. |
| | Part II: Types of silkworm, voltinism and biology of silkworm. Mulberry/castor |
| | cultivation, mulberry varieties and methods of harvesting and preservation of leaves. |
| | Rearing and mounting larvae andharvesting of cocoons. Pest and diseases of silkworm |
| | andmanagement. Rearing appliances of mulberry silkworm and methods of disinfection. |
| | Part III: Species of lac insect, morphology, biology, host plant, lac production – seed lac, |
| | button lac, shellac, lac- products. Enemies of lac insects. |
| - | |

| | Part IV: Identification of major parasitoids and predators commonly being used in biological control. Insect orders bearing predators and parasitoids used in pest control and their mass multiplication techniques. Important species of pollinator, weed killers and scavengers with their importance. |
|----|---|
| | Practical |
| | |
| | Honey bee species, castes of bees. Beekeeping appliances and seasonal management, bee enemies and disease. Bee pasturage, bee foraging and communication. Division and uniting of honey bee boxes. Migration of honeybee boxes. Types of silkworm, voltinism and biology of silkworm. Mulberry/ <u>castor</u> cultivation, mulberry varieties and methods of harvesting and preservation of leaves. Species of lac insect, host plant identification. Identification of other important pollinators, weed killers and scavengers. Insect orders bearing predators and parasitoids used in pest control and their mass multiplication techniques. Visit to research and training institutions devoted to beekeeping, sericulture, lac culture and natural enemies. |
| 4. | Ag. Ento. 5.4 Pests of Field Crops and Stored Grains and their Management (2+1=3) |
| | Theory |
| | General account on nature and type of damage by different arthropods pests. Scientific name, order, family, host range, distribution, identification, biology and bionomics, nature of damage, and management of insect and non-insect pests of paddy, sorghum, maize, Pearl millet, ragi (<i>Eleucinecoracana</i>), wheat, sugarcane, cotton, sunnhemp, pulses, groundnut, castor, gingely, safflower, sunflower, mustard, soybean, cumin, fennel, Fenugreek, tobacco etc. Common phytophagous mites, rodents, snail, slug, crab and bird pests. Stored grain pests: Coleopteran and Lepidopteran pests, their biology and damage, preventive and curative methods. |
| | Identification of pests, their damage symptoms and management of rice and pearl millet; |
| | sorghum, maize and wheat; sugarcane; cotton; pulses; tobacco; cumin, fennel, fenugreek and groundnut, sesame, sunflower; castor, mustard, soybean and safflower; Identification of common phytophagous mites and their morphological characters; Identification of rodents and bird pests.Visit to Indian Storage Management and Research Institute, Hapur and Quality Laboratory, Department of Food., Delhi/ Visit to nearest FCI/civil supplies godowns. Identification of storage pests, nature of damage, management and storage structures. |
| 5. | Ag. Ento. 6.5 Pests of Horticultural Crops and their Management (2+1=3) |
| | Theory |
| | Distribution, biology, nature and symptoms of damage, and management strategies of insect and non-insect pests of vegetable crops viz., brinjal, okra, tomato, potato, cruciferous and cucurbitaceous vegetables, pulse vegetable, leafy vegetables, sweet potato, elephant foot, yam, colacasia, moringa; spices crops viz., chilies, onion, turmeric, garlic, ginger, coriander and curry neem leaf; fruit trees viz., mango, sapota, citrus, banana, cashew, pomegranate, custard apple, aonla, ber, guava, papaya and grape vineand plantation crops viz., coconut, areca nut and date palm and ornamental plants. Plant protection in protected cultivation. |
| | Practical |
| | Identification and nature of damage of pests of solanaceous crops; malvaceous vegetables; cruciferous crops; cucurbitaceous crops; chilies, onion and garlic; turmeric, ginger and colacasia; curry neem leaf, pulse vegetable. leafy vegetables and coriander; mango and sapota; guava, pomegranate and custard apple; citrus, ber, papaya and grape vine, moringa and aonla; coconut, areca nut and date palm; banana and cashew; ornamental plants. |

| 1. | Hort. 1.1 Fundamentals of Horticulture (NEW) (1+1=2) |
|----|--|
| | Theory |
| | Horticulture-Its definition and branches, importance and scope; horticultural and |
| | botanical classification; climate and soil for horticultural crops; Plant propagation- |
| | methods and propagating structures; principles of orchard establishment; Principles and |
| | methods of training and pruning, bahar treatment, juvenility and flower bud |
| | differentiation; unfruitfulness; pollination, pollinizers and pollinators; fertilization and |
| | parthenocarpy; kitchen gardening; garden types and parts; lawn making; use of plant bio- |
| | regulators in horticulture. Irrigation & fertilizers application-method and quantity |
| | Practical |
| | Identification of garden tools. Identification of horticultural crops. Preparation of seed |
| | bed/nursery bed. Practice of sexual and asexual methods of propagation. Layout and |
| | planting of orchard plants. Training and pruning of fruit trees. Transplanting and care of |
| | vegetable seedlings. Making of herbaceous and shrubbery borders. Preparation of potting |
| | mixture, potting and repotting. Fertilizer application in different crops. Visits to |
| | commercial nurseries/orchard. |
| 2. | Hort. 2.2 Production Technology for Fruit and Plantation Crops (1+1=2) |
| | Theory |
| | Importance and scope of fruit and plantation crop industry in India; High density |
| | planting; Use of rootstocks; Production technologies for the cultivation of major fruits- |
| | mango, banana, citrus, grape, guava, papaya, apple, pomegranate, Sapota, Custard apple |
| | minor fruits: jackfruit, strawberry, pineapple, Ber and Jamunplantation crops- major |
| | coconut, arecanut, cashew minor :, tea, coffee & rubber. |
| | Practical |
| | Description and identification of important varieties of fruit and plantation crops. Seed |
| | propagation. Scarification and stratification of seeds. Propagation methods for fruit and |
| | plantation crops including Micro-propagation. Description and identification of fruit. |
| | Preparation of plant bio regulators and their uses, and physiological disorders of above |
| | fruit and plantation crops, Visit to commercial orchard. |
| 3. | Hort. 3.3 Production Technology for Vegetable and Spices (1+1=2) |
| | Theory |
| | Importance of vegetables & spices in human nutrition and national economy, brief about |
| | origin, area, production, improved varieties and cultivation practices such as time of |
| | sowing, sowing method, transplanting techniques, planting distance, fertilizer |
| | requirements, irrigation, weed management, harvesting, storage, physiological disorders, |
| | disease and pest control and seed production of important vegetable and spices. Major crops: Fruit vegetables : Brinjal, Tomato, Chilli, Okra Cucurbits : Bottle gourd, |
| | , Water melon Cole crops : Cabbage and cauliflower Tuber : Potato Spices : Turmeric, |
| | Ginger, Cardamom, Black paper, Clove Minor crops: Cucurbits : Cucumber, Ridge |
| | gourd, bitter gourd, Pointed gourd, Musk melon Legumes : Pea, Cluster bean, Cowpea |
| | Root vegetables : Radish, Carrot, Beet root |
| | Tuber : and Sweet potato Leafy vegetables : Palak and Amaranthus Bulb crops : Onion, |
| | Garlic Spices: Fennel, Cumin, Fenugreek, Coriander |
| | Practical |
| | Identification of vegetables & spices crops and their seeds. Types of vegetable garden, |
| | Kitchen garden, Direct seed sowing and transplanting. Fertilizers applications. Raising of |
| | nursery of vegetables & spices. Vegetables & spices seed extraction. Harvesting & |
| | preparation for market. |
| 4. | Hort. 4.4 Production Technology for Ornamental Crops, MAPs and Landscaping |
| | (1+1=2) |
| | Theory |
| | Importance and scope of ornamental crops, medicinal and aromatic plants and |
| | landscaping. Principles of landscaping. Landscape uses of trees, shrubs and climbers. |

| | Production technology of important flower crops major - rose, gladiolus, tuberose, chrysanthemum under open conditions. Package of practices for loose flowers major like marigold, jasmine, Gaillardia and spiderlily under open conditions. Production technology of major medicinal plants like Ashwgandha, isabgol, guggle and senna with minor like asparagus, aloe, periwinkle, and major aromatic plants like rose with minor like mint, lemongrass, citronella, palmarosa, ocimum, rose, geranium, vetiver. Processing | | | |
|----|---|--|--|--|
| | and value addition in ornamental crops and MAPs produce | | | |
| | Practical | | | |
| | Identification of Ornamental plants. Seasonal annuals, Identification of Medicinal and Aromatic Plants. Garden Adornments & features, Training and pruning of Ornamental plants. Planning and layout of garden. Special Practices of Ornamental plants, Intercultural operations in flowers and MAP. Harvesting and post harvest handling of cut and loose flowers. Processing of MAP. Visit to commercial flower/MAP unit | | | |
| 5. | Hort. 5.5 Post-harvest Management and Value Addition of Fruits and Vegetables | | | |
| | (1+1=2) | | | |
| | Theory | | | |
| | Importance of fruits and vegetables, extent and possible causes of post harvest losses; | | | |
| | Pre-harvest factors affecting postharvest quality, maturity, ripening and changes | | | |
| | occurring during ripening; Respiration and factors affecting respiration rate; Role of | | | |
| | ethylene; Post harvest disease and disorders; Harvesting and field handling; Storage | | | |
| | (ZECC, cold storage, CA, MA, and hypobaric); Value addition concept; Principles and | | | |
| | methods of preservation; Intermediate moisture food- Jam, jelly, marmalade, preserve, | | | |
| | candy - Concepts and Standards; Fermented and non-fermented beverages. Tomato | | | |
| | products- Concepts and Standards; Drying/ Dehydration of fruits and vegetables - | | | |
| | Concept and methods, osmotic drying. Canning — Concepts and Standards, packaging of | | | |
| | | | | |
| | products | | | |
| | Practical | | | |
| | Practical Applications of different types of packaging containers for shelf life extension. Effect of temperature on shelf life and quality of produce. Demonstration of heat, chilling and freezing injury in vegetables and fruits. Extraction and preservation of pulps and juices. Preparation of jam, jelly, RTS, nectar, squash, osmotically dried products, fruit bar and | | | |
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| | 7. AGRICULTURAL ECONOMICS |
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| 1. | |
| | Theory |
| | <i>Economics:</i> Meaning, scope and subject matter, definitions, activities, approaches to economic analysis; micro and macro economics, positive and normative analysis. Nature of economic theory; rationality assumption, concept of equilibrium, economic laws as generalization of human behavior. Basic concepts: Goods and services, desire, want, demand, utility, cost and price, wealth, capital, income and welfare. Agricultural economics: meaning, definition, characteristics of agriculture, importance and its role in economic development. Agricultural planning and development in the country. <i>Demand:</i> meaning, law of demand, demand schedule and demand curve, determinants, utility theory; law of diminishing marginal utility, equi-marginal utility principle. Consumer's equilibrium and derivation of demand curve, concept of consumer surplus. Elasticity of demand: concept and measurement of price elasticity, income elasticity and cross elasticity. Production: process, creation of utility, factors of production, input output relationship. <i>Laws of returns:</i> Law of variable proportions and law of returns to scale. <i>Cost:</i> Cost concepts, short run and long run cost curves. Supply: Stock v/s supply, law of supply, supply schedule, supply curve, determinants of supply, elasticity of supply. Distribution theory: meaning, factor market and pricing of factors of production. Concepts of rent, wage, interest and profit. <i>National income:</i> Meaning and importance, circular flow, concepts of national income accounting and approaches to measurement, difficulties in measurement. Population: Importance, Malthusian and Optimum population theories, natural and socio-economic determinants, current policies and programmes on population control. Money: Barter system of exchange and its problems, evolution, meaning and functions of money, classification of money, money supply, general price index, inflation and deflation. <i>Economic systems:</i> Concepts of economy and |
| | its functions, important features of capitalistic, socialistic and mixed economies, elements |
| | of economic planning. Forms of business organizations, international trade and balance of |
| 2. | payments.GST and its implication on Indian economy.Ag. Econ. 3.2 Agricultural Finance and Co-Operation (2+1=3) |
| 4. | Theory |
| | Agricultural Finance- meaning, scope and significance, credit needs and its role in Indian agriculture. Agricultural credit: meaning, definition, need, classification. Credit analysis: 4 R's, and 3C's of credits. Sources of agricultural finance: institutional and non-institutional sources, commercial banks, social control and nationalization of commercial banks, Micro financing including KCC. Lead bank scheme, RRBs, Scale of finance and unit cost. An introduction to higher financing institutions – RBI, NABARD, ADB, IMF, world bank, Insurance and Credit Guarantee Corporation of India. Cost of credit. Recent development in agricultural credit. Preparation and analysis of financial statements – Balance Sheet and Income Statement. Basic guidelines for preparation of project reports-Bank norms – SWOT analysis. Agricultural Cooperation – Meaning, brief history of cooperative development in India, objectives, principles of cooperative, significance of cooperatives, farming cooperatives, farmers' service cooperative societies, processing cooperatives, farming cooperatives, cooperative warehousing; role of ICA, NCUI, NCDC, NAFED. 3 R's, 5 C's and 7 P's of credit. Crop insurance: its scope, significance and limitations and the potential of the newly launced 'PradhanMantriFasalBimaYojana' (Prime Minister's Crop Insurance Scheme). Successful cooperative systems in Gujarat (AMUL), Tamil Nadu (Aavin), Karnataka (Nandini), Maharashtra and Punjab. |
| | Practical |
| | 11400041 |

| | Theory Meaning and concept of farm management, objectives and relationship with other | |
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| 4. | Ag. Econ. 6.4 Farm Management, Production and Resource Economics (2+1=3) | |
| | principles of comparative advantage of international trade. | |
| | | |
| | marketing society, etc. to study their organization and functioning; Application of | |
| | report in the class; Visit to market institutions – NAFED, SWC, CWC, cooperative | |
| | collection of data regarding marketing costs, margins and price spread and presentation of | |
| | different agencies, identification of marketing channels for selected commodity. | |
| | numbers; Visit to a local market to study various marketing functions performed by | |
| | price behaviour over time for some selected commodities; Construction of index | |
| | Computation of marketable and marketed surplus of important commodities; Study of | |
| | relationship between market arrivals and prices of some selected commodities; | |
| | Plotting and study of demand and supply curves and calculation of elasticities; Study of | |
| | Practical | |
| | Role of APMC and its relevance in the present day context. | |
| | implications on Indian agriculture; IPR. Role of government in agricultural marketing. | |
| | in agri-commodities; GATT and WTO; Agreement on Agriculture (AoA) and its | |
| | of absolute and comparative advantage. Present status and prospects of international trade | |
| | for agricultural price policy; Trade: Concept of International Trade and its need, theories | |
| | Agricultural prices and policy: Meaning and functions of price; administered prices; need | |
| | Types of risk in marketing; speculation & hedging; an overview of futures trading; | |
| | DMI – their objectives and functions; cooperative marketing in India; Risk in marketing: | |
| | Govt. in agricultural marketing: Public sector institutions- CWC, SWC, FCI, CACP & | |
| | higher marketing costs of farm commodities; ways of reducing marketing costs; Role of | |
| | marketing costs, margins and price spread; factors affecting cost of marketing; reasons for | |
| | spread: Meaning, definition and types of market integration; marketing efficiency; | |
| | marketing channels for different farm products; Integration, efficiency, costs and price | |
| | marketing; meaning and definition of marketing channel; number of channel levels; | |
| | marketing channels: Types and importance of agencies involved in agricultural | |
| | branding, grading, quality control and labeling (Agmark); Market functionaries and | |
| | physical functions - storage, transport and processing; facilitating functions - packaging, | |
| | concentration, dispersion and equalization; exchange functions - buying and selling; | |
| | and merits & demerits; marketing process and functions: Marketing process- | |
| | promotion - advertising, personal selling, sales promotion and publicity - their meaning | |
| | considerations and approaches - cost based and competition based pricing; market | |
| | marketable surplus of agri-commodities; pricing and promotion strategies: pricing | |
| | surplus - meaning and its types, marketable and marketed surplus, factors affecting | |
| | commodities: nature and determinants of demand and supply of farm products, producer's | |
| | characteristics of agricultural markets; demand, supply and producer's surplus of agri- | |
| | | |
| | marketing, market structure, marketing mix and market segmentation, classification and | |
| | Theory Agricultural Marketing: Concepts and definitions of market, marketing, agricultural | |
| 5. | | |
| 3. | Ag. Econ. 4.3 Agricultural Marketing Trade and Prices (2+1=3) | |
| | selected topics. Different types of repayment plans. | |
| | projects for various agricultural products and its value added products. Seminar on | |
| | Techno-economic parameters for preparation of projects. Preparation of Bankable | |
| | analysis of income statement – A case study. Appraisal of a loan proposal – A case study. | |
| | - A case study. Preparation and analysis of balance sheet – A case study. Preparation and | |
| | management, schemes and procedures. Estimation of credit requirement of farm business | |
| | bank, cooperative bank and cooperative society to acquire firsthand knowledge of their | |
| | progress and performance of cooperatives using published data. Analysis of progress and performance of commercial banks and RRBs using published data. Visit to a commercial | |
| | | |
| | Diversion and Demonnance of cooperatives using Dubinshed data. Analysis of Diversion | |

sciences. Meaning and definition of farms, its types and characteristics, factor determining types and size of farms. Principles of farm management: concept of production function and its type, use of production function in decision-making on a farm, factor-product, factor-factor and product-product relationship, law of equimarginal/or principles of opportunity cost and law of comparative advantage. Meaning and concept of cost, types of costs and their interrelationship, importance of cost in managing farm business and estimation of gross farm income, net farm income, family labor income and farm business income. Importance of farm records and accounts in managing a farm, various types of farm records needed to maintain on farm, farm inventory, balance sheet, profit and loss accounts. Meaning and importance of farm planning and budgeting, partial and complete budgeting, steps in farm planning and budgeting. appraisal of farm resources, selection of crops and livestock's enterprises. Concept of risk and uncertainty occurs in agriculture production, nature and sources of risks and its management strategies, Crop/livestock/machinery insurance – weather based crop insurance, features, determinants of compensation. Concepts of resource economics, differences between NRE and agricultural economics, unique properties of natural resources. Positive and negative externalities in agriculture, Inefficiency and welfare loss, solutions, Important issues in economics and management of common property resources of land, water, pasture and forest resources etc. Practical

Computation of depreciation cost of farm assets. Application of equi-marginal returns/opportunity cost principle in allocation of farm resources. Determination of most profitable level of inputs use in a farm production process. Determination of least cost combination of inputs. Selection of most profitable enterprise combination. Application of cost principles including CACP concepts in the estimation of cost of crop and livestock enterprises. Preparation of farm plan and budget, farm records and accounts and profit & loss accounts. Collection and analysis of data on various resources in India.

| | 8. AGRICULTURAL ENGINEERING, METHAMATICS | | |
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| 1. | Maths 1.1 Elementary Mathematics (2+0= 2) | | |
| | Theory | | |
| | Differential Calculus: Definition of function, limit and continuity, Simple problems on limit, Simple problems on continuity, Differentiation of x^n , e^x , sin x & cos x from first principle, Derivatives of sum, difference, product and quotient of two functions, Differentiation of functions of functions (Simple problem based on it), Logarithmic differentiation (Simple problem based on it), Maxima and Minima of the functions of the form y=f (x) (Simple problems based on it). | | |
| | Integral Calculus : Integration of simple functions, Integration of Product of two functions, Definite Integral (simple problems based on it), Area under simple well-known curves (simple problems based on it) | | |
| | Matrices and Determinants: Definition of Matrices, Addition, Subtraction, Multiplication, | | |
| | Transpose and Inverse up to 3rd order, Properties of determinants up to 3rd order and | | |
| | their evaluation | | |
| 2. | Ag. Engg. 2.1 Introductory Soil and Water Conservation Engineering (1+1=2) | | |
| | Theory | | |
| | Introduction to Soil and Water Conservation, causes of soil erosion. Definition and agents of soil erosion, water erosion: Forms of water erosion. Gully classification and control | | |
| | measures. Soil loss estimation by universal Loss Soil Equation. Soil loss measurement | | |
| | techniques. Principles of erosion control: Introduction to contouring, strip cropping. | | |
| | Contour bund. Graded bund and bench terracing. Grassed water ways and their design. | | |
| | Water harvesting and its techniques. Wind erosion: mechanics of wind erosion, types of | | |

| | soil movement. Principles of wind erosion control and its control measures. Surveying: Field area calculation. Machineries required for land levelling |
|----|--|
| | Practical |
| | General status of soil conservation in India. Calculation of erosion index. Estimation of soil loss. Measurement of soil loss. Preparation of contour maps. Design of grassed water ways. Design of contour bunds. Design of graded bunds. Design of bench terracing system. Problem on wind erosion. Water lifting pump capacity, power calculation required |
| 3. | Ag. Engg. 3.2 Farm Machinery and Power (1+1=2) |
| | Theory |
| | Status of Farm Power in India, Sources of Farm Power, I.C. engines, working principles of I C engines, comparison of two stroke and four stroke cycle engines, Study of different components of I.C. engine, I.C. engine terminology and solved problems, Familiarization with different systems of I.C. engines: Air cleaning, cooling, lubrication ,fuel supply and hydraulic control system of a tractor, Familiarization with Power transmission system : clutch, gear box, differential and final drive of a tractor , Tractor types, Cost analysis of tractor power and attached implement, Criteria for write selection of tractor and machine implements |
| | Familiarization with Primary and Secondary Tillage implement, Implement for hill agriculture, implement for intercultural operations, Familiarization with sowing and planting equipment, calibration of a seed drill and solved examples, Familiarization with Plant Protection equipment, Familiarization with harvesting and threshing equipment. |
| | Practical |
| | Study of different components of I.C. engine. To study air cleaning and cooling system of engine, Familiarization with clutch, transmission, differential and final drive of a tractor, Familiarization with lubrication and fuel supply system of engine, Familiarization with brake, steering, hydraulic control system of engine, Learning of tractor driving, Familiarization with operation of power tiller, Implements for hill agriculture, Familiarization with different types of primary and secondary tillage implements: mould plough, disc plough and disc harrow. Familiarization with seed-cum-fertilizer drills their seed metering mechanism and calibration, planters and transplanter Familiarization with different types of sprayers and dusters Familiarization with different inter-cultivation equipment, Familiarization with harvesting and threshing machinery. Calculation of power requirement for different implements |
| 4. | Ag. Engg. 4.3 Renewable Energy and Green Technology (1+1=2) |
| | Theory Classification of energy sources, contribution of these of sources in agricultural sector, Familiarization with biomass utilization for biofuel production and their application, Familiarization with types of biogas plants and gasifiers, biogas, bioalcohol, biodiesel and biooil production and their utilization as bioenergy resource, introduction of solar energy, collection and their application, Familiarization with solar energy gadgets: solar cooker, solar water heater, application of solar energy: solar drying, solar pond, solar distillation, solar photovoltaic system and their application, introduction of wind energy and their application. Availability of bio mass and their application in different places |
| | Practical Experimentation with renewable energy gadgets. To study bioges plants. To study gasifier |
| | Familiarization with renewable energy gadgets. To study biogas plants, To study gasifier, To study the production process of biodiesel, To study briquetting machine, To study the production process of bio-fuels. Familiarization with different solar energy gadgets. To study solar photovoltaic system: solar light, solar pumping, solar fencing. To study solar cooker, To study solar drying system. To study solar distillation and solar pond.Solar Wind hybrid system. Field visit to Solar –Wind farm. |
| 5. | Ag. Engg. 5.4 Protected Cultivation and Secondary Agriculture (1+1=2) |
| | Theory |
| L | · · |

Green house technology: Introduction, Types of Green Houses; Plant response to Green house environment, Planning and design of greenhouses, Design criteria of green house for cooling and heating purposes. Green house equipments, materials of construction for traditional and low cost green houses. Irrigation systems used in greenhouses, typical applications, passive solar green house, hot air green house heating systems, green house drying. Cost estimation and economic analysis.

Important Engineering properties such as physical, thermal and aero & hydrodynamic properties of cereals, pulses and oilseed, their application in PHT equipment design and operation. Drying and dehydration; moisture measurement, EMC, drying theory, various drying method, commercial grain dryer (deep bed dryer, flat bed dryer, tray dryer, fluidized bed dryer, recirculatory dryer and solar dryer). Material handling equipment; conveyer and elevators, their principle, working and selection.

Practical Study of differen

Study of different type of green houses based on shape. Determine the rate of air exchange in an active summer winter cooling system. Determination of drying rate of agricultural products inside green house. Study of green house equipments. Visit to various Post Harvest Laboratories. Determination of Moisture content of various grains by oven drying & infrared moisture methods. Determination of engineering properties (shape and size, bulk density and porosity of biomaterials).Determination of Moisture content of various grains by moisture meter. Field visit to seed processing plant. Storage structure

| 9. AGRICULTURAL EXTENSION | | |
|---------------------------|--|--|
| 1. | Ag. Ext. 3.1 Fundamentals of Agricultural Extension Education Credit hours (2+1=3) | |
| | Theory | |
| | Education: Meaning, definition & Types; Extension Education- meaning, definition, scope and process; objectives and principles of Extension Education; Extension Programme planning- Meaning, Process, Principles and Steps in Programme planning. Extension systems in India (TOT).Extension efforts in pre-independence era (Sriniketan, Marthandam, Firka Development Scheme, Gurgaon Experiment, etc.) and post-independence era (Etawah Pilot Project, Nilokheri Experiment, CDP, NES etc.) various extension/ agriculture development programmes launched by ICAR/ Govt. of India (IADP, IAAP, HYVP, IVLP, ORP, ND, NATP, NAIP, etcName, Year with Important Remarks)Rural Development: concept, meaning, definition; various rural development programmes launched by Govt. of India viz. Panchayat Raj System, Rashtriya Krishi Vikas Yojana, Antyodaya Anna Yojana, Deendayal Upadhyaya Gramin KoushalyaYojana, Deendayal Disable Rehabilitation Scheme, Gramin BandharanYojana, Rural Housing(IndraAwasYojana) Integrated Child Development Scheme, Integrated Rural Development Guarantee Act, National Food Security Mission, National rural Livelihood mission, pradhanmantri AwasYojana, Swarnjayanti Gram Swarozgara Yojana (Name, Year with Important Remarks). New trends in agriculture extension: KVK, ATMA, ATIC in detail , Brief about privatization extension, cyber extension/eextension, concept and definition, monitoring and evaluation of extension | |
| | programmes. Transfer of Technology-Concept and models | |
| | Practical | |
| | A visit to understand the problems being encountered by the villagers/farmers. Preparation of Interview Schedule and data analysis for farmers. Study the organization and functioning of Gram Panchayat. Study the organization and functioning of Cooperative. Study the organization and functioning of NGO. To visit and study of KVK. To visit and study of SSK. To visit and study of ATIC.PRA techniques and its application in planning of village development activities. | |

| 2. | Ag. Ext. 4.2 Rural Sociology & Educational Psychology (2+0=2) |
|----|---|
| | Theory |
| | Sociology and Rural sociology: Definition and scope, its significance in agriculture extension, Rural society, Social Groups, Social Stratification, Culture concept, Social Institution, Social Change & Development.Educational psychology: Meaning & its importance in agriculture extension. Behavior: Cognitive, affective, psychomotor domain, Personality, perception, Instincts, Emotion, Frustration Motivation, Theories of Motivation, Types, Classification of Motives, Techniques of |
| | motivation and Role of Motivation in Agricultural Extension. Teaching-Learning: Meaning, Definition, Learning process, Learning experience and Learning situation its elements and characteristics. Rural Leadership: concept and definition, types of leaders in |
| | rural context, methods of identifying the leader |
| 3. | Ag. Ext. 5.3 Communication Skills and Personality Development (1+1=2) |
| | Theory |
| | Communication: meaning, definition and importance. Models of communication process with its key elements. Principles, Functions and level of Communication. Fidelity and barriers in communication. Communication skill- definition and types of communication skills. Extension teaching methods: meaning, classification, individual, group and mass contact methods. Transfer of technology: concept and models. Training centers (MANGE, EEI, SAMETI, KVK) for capacity building of extension personnel. ICT Application in TOT (New and Social Media), media mix strategies. Agriculture Journalism. Importance and Advantages. Diffusion and adoption of innovation: concept and meaning, process and stages of adoption, adopter categories. Personality: definition, meaning and nature. Importance of personality, Traits, Types and Characteristics of personality. Factors influencing the growth and Development of personality. Methods of measuring personality. Advantages and Disadvantages of personality. Practical Acquaint with university extension system. Organizing the Group Discussion. Handling and use of audio-visual equipments.(Digital camera and LCD Projector).Preparation and use of audio-visual aids. Preparation of extension literatures (Leaflet, Booklet, Folder, Pamphlet, News and Success stories). Skill exercise on preparing of ppt for effective presentation. |
| | presentation. Exposure visit to mass media station (Community radio and television studio for understanding the process of programmes production).Script writing for print and electronic medias (Developing script for print, radio and television). Skills for facing an interview |
| 4. | Ag. Ext. 6.4 Entrepreneurship Development and Business Communication (1+1=2) |
| | Theory |
| | Concept of Entrepreneur, Entrepreneurship Development, Characteristics of entrepreneurs. SWOT Analysis & achievement motivation. Government policy and programs and institutions for entrepreneurship development. Role of economic reforms <i>viz.</i> Agri-clinics, Agribusiness/Agri-enterprises, Entrepreneurial Development. Business Leadership Skills; Developing organizational skill (controlling, supervising, problem solving, monitoring & evaluation), Developing Managerial skills, Business Leadership Skills (Communication, direction and motivation Skills), Problem solving skill, Supply chain management and Total quality management. Project Planning Formulation and report preparation; Financing of enterprise, Opportunities for agri-entrepreneurship and rural enterprise. Extension administration: meaning and concept, principles and functions. Practical |
| | Assessing entrepreneurial traits of entrepreneur. Exercise on problem solving skills. |
| | Exercise on managerial skills. Exercise on achievement motivation. Collection of traditional wisdom in agricultural field. Time audit through planning, monitoring and supervision (PERT). Identification and selection of business idea. Preparation of business plan and proposal writing. Exposure to entrepreneurship development institution (GDI, |

| | | 10. STATISTICS, COMPUTER APPLICATION & I.P.R. |
|----|------------------|---|
| 1. | Ag. St | at. 1.1 Agricultural Informatics (2+1=3) |
| | Theor | y |
| | \checkmark | Introduction to Computers, |
| | \succ | Anatomy of Computers, |
| | \succ | Memory Concepts, Units of Memory, |
| | \checkmark | Operating System, definition and types, |
| | \checkmark | Applications of MS-Office for creating, Editing and Formatting a document, |
| | | Data presentation, tabulation and graph creation, statistical analysis, mathematical expressions, |
| | \succ | Database, concepts and types, creating database, uses of DBMS in Agriculture, |
| | | Internet and World Wide Web (WWW), Concepts and components. |
| | | e-Agriculture, concepts, design and development. |
| | > | |
| | | Computer Models in Agriculture: statistical, weather analysis and crop simulation models, concepts, structure, inputs-outputs files, limitation, advantages and application of models for understanding plant processes, sensitivity, verification, calibration and validation. |
| | \succ | IT application for computation of water and nutrient requirement of crops, |
| | | Computer-controlled devices (automated systems) for Agri-input management, |
| | \succ | Smartphone mobile apps in Agriculture for farm advises, market price, |
| | | postharvest management etc; |
| | \succ | Geospatial technology, concepts, techniques, components and uses for generating |
| | | valuable agri-information. |
| | \succ | Decision support systems, concepts, components and applications in Agriculture, |
| | \triangleright | |
| | \succ | Preparation of contingent crop-planning and crop calendars using IT tools. |
| | Practi | |
| | | Study of Computer Components, accessories, practice of important DOS Commands. |
| | | Introduction of different operating systems such as windows, Unix/ Linux, Creating, Files & Folders, File Management. |
| | | Use of MS-WORD and MS Power-point for creating, editing and presenting a scientific Document. |
| | | MS-EXCEL - Creating a spreadsheet, use of statistical tools, writing expressions, creating graphs, analysis of scientific data, handling macros. |
| | \triangleright | MS-ACCESS: Creating Database, preparing queries and reports, demonstration of Agri-information system. |
| | ≻ | Introduction to World Wide Web (WWW) and its components. Hands on practice on Crop Simulation Models (CSM), DSSAT/Crop-Info/Crop Syst/ Wofost. |
| | > | Preparation of Inputs file for CSM and study of model outputs, computation of water and nutrient requirements of crop using CSM and IT tools. |
| | \triangleright | Use of smart phones and other devices in agro-advisory and dissemination of |
| | > | market information. Introduction of Geospatial Technology, for generating information important for |
| | \checkmark | Agriculture. Hands on practice on preparation of Decision Support System. Preparation of |
| | | contingent crop planning. |
| 2. | Ag. St | at. 2.2 Statistical Methods (2+1=3) |

Theory

Introduction to Statistics and its Applications in Agriculture. Graphical Representation of Data, Measures of Central Tendency & Dispersion. Definition of Probability, Addition and Multiplication Theorem (without proof). Simple Problems Based on Probability. Normal Distribution. Definition of Correlation, Scatter Diagram. Karl Pearson's Coefficient of Correlation Linear Regression Equations. Introduction to Test of Significance, One sample & two sample test t for Means, Large sample test (Z test), Chi-Square Test of Independence of Attributes in 2 ×2 Contingency Table. Introduction to Analysis of Variance, Principle of experimental designs, Analysis of One Way Classification (CRD and RBD). Introduction to Sampling Methods, Sampling versus Complete Enumeration, Simple Random Sampling with and without replacement, Use of Random Number Tables for selection of Simple Random Sample.

Practical

Graphical Representation of Data. Measures of Central Tendency (Ungrouped data) with Calculation of Quartiles, Deciles& Percentiles. Measures of Central Tendency (Grouped data) with Calculation of Quartiles, Deciles& Percentiles. Measures of Dispersion (Ungrouped Data).Measures of Dispersion (Grouped Data).Moments, Measures of Skewness & Kurtosis (Ungrouped Data).Moments, Measures of Skewness & Kurtosis (Ungrouped Data).Moments, Measures of Skewness & Kurtosis (Grouped Data).Correlation & Regression Analysis. Application of One Sample t-test. Application of Two Sample Fisher's t-test.Chi-Square test of Goodness of Fit. Chi-Square test of Independence of Attributes for 2 ×2 contingency table. Analysis of Variance One Way Classification. Selection of random sample using Simple Random Sampling.

| 11. ANIMAL PRODUCTION | | | |
|-----------------------|---|--|--|
| 1. | LPM 5.1 Ruminant Production and management (2+1=3) | | |
| | Theory | | |
| | Role of livestock in the national economy. Reproduction in farm animals (Ruminants), | | |
| | Housing principles, space requirements for different species of livestock(Ruminants | | |
| | Management of calves, growing heifers, dry and pregnant animals and milch animals. | | |
| | Management of sheep, goat, Important Indian and exotic breeds of cattle, buffalo, sheep, | | |
| | goat, Improvement of farm animals (Ruminants), Digestion in ruminants, Classification | | |
| | of feed stuffs. Proximate principles of feed. Nutrients and their functions. Feed | | |
| | ingredients and ration for livestock, Feed supplements and feed additives. Feeding of | | |
| | livestock, Introduction of livestock diseases, Prevention (including vaccination schedule) | | |
| | and control of important diseases of livestock. Preparation of milk products. | | |
| | Practical | | |
| | External body parts of cattle, buffalo, sheep, goat, Handling and restraining of livestock. | | |
| | Identification methods of farm animals, Visit to IDF to study breeds of livestock and | | |
| | daily routine farm operations and farm records. Judging of cattle, buffalo, Culling of | | |
| | livestock, Planning and layout of housing for different types of livestock. Computation of | | |
| | rations for livestock. Formulation of concentrate mixtures. Clean milk production, | | |
| | milking methods. Economics of cattle, buffalo, sheep, goat. Sampling and testing of milk. | | |
| 2. | LPM 6.2 Poultry Production and Management (1+1=2) | | |
| | Theory | | |
| | Role of poultry in the national economy Housing principles, space requirements for | | |
| | different classes of poultry birds poultry. Incubation, hatching and brooding. | | |
| | Management of growers and layers and broilers. Formation of egg. Important Indian and | | |
| | exotic breeds of poultry. Improvement of poultry. Digestion and Reproduction in | | |
| | poultry. Feed ingredients for ration, Feed supplements and feed additives. Feeding and | | |
| | nutrition of different classes of poultry. Prevention (including vaccination schedule) and | | |
| | control of important diseases of poultry. | | |
| | Practical | | |

External body parts and points of poultry. Identification methods poultry. Visit to IPF to study daily routine farm operations and farm records. Judging of poultry. Culling of poultry. Planning and layout of housing for different types of poultry. Formulation of concentrate mixtures. Hatchery operations, incubation and hatching equipments. Management of chicks, growers and layers. Debeaking, dubbing and vaccination. Economics of poultry production. preservation of eggs.

| | 12. LANGUAGE |
|----|--|
| 1. | Eng. 1.1 Comprehension and Communication Skills in English (1+1=2) |
| | Theory |
| | Selected Short Stories of eminent writers from India and abroad: Rabindranath Tagore, |
| | Mulk Raj Anand, Premchand, R K Narayan, Isaac Asimov (Science Fiction), Sudha |
| | Murthy, Leo Tolstoy, O Henry, Anton Chekhov, Guy De Maupassant, K A Abbas |
| | Basic Grammar: Articles, Prepositions, Concord, Transformation, Synthesis, Reported |
| | Speech, Active- Passive Voice |
| | Practical |
| | Reading Comprehension Practice in reading short paragraphs, notices, announcements, |
| | advertisements, newspaper articles, reports, etc. Writing Skills: Writing experimental |
| | reports and journals, Writing informal letters, leave applications, Writing short notices, |
| | announcements, Filling simple forms for different purposes, Short Notes Listening |
| | Comprehension: Listening to announcements at public places like Railway Station, Bus |
| | Station, Airports, Malls, etc., Listening to short conversations on basic language |
| | functions, Listening to short speeches and lectures, Listening to news on TV & Radio |
| | Speaking: Introduction, Greeting people on different occasions, Carrying out basic |
| | language functions like Asking for Permission, Asking and Showing directions, |
| | Describing people and places, Reporting ongoing events, etc. |
| 2. | HVE 1.1 Course title: Human Value and Ethics (1+0=1) |
| | Theory |
| | Values and Ethics-An Introduction. Goal and Mission of Life. Vision of Life. Principles |
| | and Philosophy. Self Exploration. Self Awareness. Self Satisfaction. Decision Making. |
| | Motivation. Sensitivity. Success. Selfless Service. Case Study of Ethical Lives. Positive |
| | Spirit. Body, Mind and Soul. Attachment and Detachment. Spirituality Quotient. |
| | Examination. |
| 3. | Eng. 2.2 English for Special Purpose (1+1=2) |
| | Theory |
| | Soft Skills & Non-verbal Communication. Time Management, Stress Management. |
| | Essentials of Business Communication. Developing 21 st Century Skills (Observation, |
| | Critical Thinking, Decision Making, Problem Solving, Team Work, etc.) |
| | Practical |
| | Reading Comprehension: Reading research articles/reports from well-known journals. |
| | Reading policy documents in the field of agriculture. Summarizing from above 1 & 2 |
| | Writing Skills: Cover Letters, Applications. Essay, Report. Formal Letters. Invitations, |
| | Proposals. Resume |
| | Soft Skills: Presentations (.pptx with LCD projector). Group Discussions. Interview |
| | Information & Communication Technology (ICT) for language learning: Using Web |
| | 2.0 tools for language learning. Identifying and exploring internet resources for |
| | continuous language development |

PE 1.1 NSS/NCC/Physical Education & Yoga Practices (0+2=2) FIRST SEMESTER

NSS/NCC/Physical Education & Yoga Practices (0+2= 2)

Theory

Course aims at evoking social consciousness among students through various activities viz., working together, constructive and creative social work, to be skilful in executing democratic leadership, developing skill in programme development to be able for self employment, reducing gap between educated and uneducated, increasing awareness and desire to help sections of society. Following activities are to be taken up under the NSS course:

- Introduction and basic components of NSS: Orientation
- NSS programmes and activities
- Understanding youth
- Community mobilisation
- Social harmony and national integration
- Volunteerism and shramdan
- Citizenship, constitution and human rights
- Family and society
- Importance and role of youth leadership
- Life competencies
- Youth development programmes
- Health, hygiene and sanitation
- Youth health, lifestyle, HIV AIDS and first aid
- Youth and yoga
- Vocational skill development
- Issues related environment
- Disaster management
- Entrepreneurship development
- Formulation of production oriented project
- Documentation and data reporting
- Resource mobilization
- Additional life skills
- Activities directed by the Central and State Government

All the activities related to the National Service Scheme course is distributed under four different courses viz., National Service Scheme I, National Service Scheme II, National Service Scheme III and National Service Scheme IV each having one credit load. The entire four courses should be offered continuously for two years. A student enrolled in NSS course should put in at least 60 hours of social work in different activities in a semester other than five regular one day camp in a year and one special camp for duration of 7 days at any semester break period in the two year. Different activities will include orientation lectures and practical works. Activities directed by the Central and State Government have to be performed by all the volunteers of NSS as per direction.

SYLLABUS

Semester I

Course Title: National Service Scheme I

Introduction and basic components of NSS:

Orientation: history, objectives, principles, symbol, badge; regular programmes under NSS, organizational structure of NSS, code of conduct for NSS volunteers, points to be considered by NSS volunteers awareness about health

NSS programmes and activities

Concept of regular activities, special camping, day camps, basis of adoption of village/slums, conducting survey, analysing guiding financial patterns of scheme, youth programme/ schemes of GOI, coordination with different agencies and maintenance of diary

Understanding youth

Definition, profile, profile, categories, issues and challenges of youth; and opportunities for youth who is agent of the social change

Community mobilisation

Mapping of community stakeholders, designing the message as per problems and their culture; identifying methods of mobilisation involving youth-adult partnership

Social harmony and national integration

Indian history and culture, role of youth in nation building, conflict resolution and peace-building **Volunteerism and shramdan**

Indian tradition of volunteerism, its need, importance, motivation and constraints; shramdan as part of volunteerism

Citizenship, constitution and human rights

Basic features of constitution of India, fundamental rights and duties, human rights, consumer awareness and rights and rights to information

Family and society

Concept of family, community (PRIs and other community based organisations) and society

Semester II

Course Title: National Service Scheme II

Importance and role of youth leadership

Meaning, types and traits of leadership, qualities of good leaders; importance and roles of youth leadership

Life competencies

Definition and importance of life competencies, problem-solving and decision-making, inter personal communication

Youth development programmes

Development of youth programmesand policy at the national level, state level and voluntary sector; youth-focused and youth-led organitons

Health, hygiene and sanitation

Definition needs and scope of health education; role of food, nutrition, safe drinking water, water born diseases and sanitation (Swachh Bharat Abhiyan) for health; national health programmes and reproductive health.

Youth health, lifestyle, HIV AIDS and first aid

Healthy lifestyles, HIV AIDS, drugs and substance abuse, home nursing and first aid

Youth and yoga

History, philosophy, concept, myths and misconceptions about yoga; yoga traditions and its impacts, yoga as a tool for healthy lifestyle, preventive and curative method

Semester III

Course Title: National Service Scheme III

Vocational skill development

To enhance the employment potential and to set up small business enterprises skills of volunteers, a list of 12 to 15 vocational skills will be drawn up based on the local conditions and opportunities. Each volunteer will have the option to select two skill-areas out of this list

Issues related environment

Environmental conservation, enrichment and sustainability, climatic change, natural resource management (rain water harvesting, energy conservation, forestation, waste land development and soil conservations) and waste management

Disaster management

Introduction and classification of disaster, rehabilitation and management after disaster; role of NSS volunteers in disaster management.

Entrepreneurship development

Definition, meaning and quality of entrepreneur; steps in opening of an enterprise and role of financial and support service institution.

Formulation of production oriented project

Planning, implementation, management and impact assessment of project

Documentation and data reporting

Collection and analysis of data, documentation and dissemination of project reports

Semester IV

Course Title: National Service Scheme IV Youth and crime

Sociological and psychological factors influencing youth crime, cyber crime, pear mentoring in preventing crime and awareness for juvenile justice

Civil/self defence

Civil defence services, aims and objectives of civil defence; needs and training of self defence **Resource mobilisation**

Writing a project proposal of self fund units (SFUs) and its establishment

Additional life skills

Positive thinking, self confidence and esteem, setting life goals and working to achieve them, management of stress including time management.

National Cadet Corps Credit hours: 2(0+2)

Semester I: National Cadet Corps

- 1. Aims, objectives, organization of NCC and NCC song. DG's cardinals of discipline.
- 2. Drill- aim, general words of command, attention, stands at ease, stand easy and turning.
- 3. Sizing, numbering, forming in three ranks, open and close order march and dressing.
- 4. Saluting at the halt, getting on parade, dismissing and falling out.
- 5. Marching, length of pace, and time of marching in quick/slow time and halt. Side pace, pace forward and to the rear.
- 6. Turning on the march and wheeling. Saluting on the march.
- 7. Marking time, forward march and halt.
- 8. Changing step, formation of squad and squad drill.
- 9. Command and control, organization, badges of rank, honours and awards
- 10. Nation Building- cultural heritage, religions, traditions and customs of India. National integration.
- 11. Values and ethics, perception, communication, motivation, decision making, discipline and duties of good citizen.
- 12. Leadership traits, types of leadership. Character/personality development.
- 13. Civil defense organization, types of emergencies, fire fighting, protection,
- 14. Maintenance of essential services, disaster management, aid during development projects.
- 15. Basics of social service, weaker sections of society and their needs, NGO's and their contribution, contribution of youth towards social welfare and family planning.
- 16. Structure and function of human body, diet and exercise, hygiene and sanitation.
- 17. Preventable diseases including AIDS, safe blood donation, first aid, physical and mental health.
- 18. Adventure activities
- 19. Basic principles of ecology, environmental conservation, pollution and its control.
- 20. Precaution and general behaviour of girl cadets, prevention of untoward incidents, vulnerable parts of the body, self defense.

Semester II: National Cadet Corps

- 1. Arms Drill- Attention, stand at ease, stand easy. Getting on parade. Dismissing and falling out. Ground/take up arms, examine arms.
- 2. Shoulder from the order and vice-versa, present from the order and vice-versa.
- 3. Saluting at the shoulder at the halt and on the march. Short/long trail from the order and vice-versa.
- 4. Guard mounting, guard of honour, Platoon/Coy Drill.
- 5. Characteristics of rifle (.22/.303/SLR), ammunition, fire power, stripping, assembling, care, cleaning and sight setting.
- 6. Loading, cocking and unloading. The lying position and holding.
- 7. Trigger control and firing a shot. Range Procedure and safety precautions. Aiming and alteration of sight.

- 8. Theory of groups and snap shooting. Firing at moving targets. Miniature range firing.
- 9. Characteristics of Carbine and LMG.
- 10. Introduction to map, scales and conventional signs. Topographical forms and technical terms.
- 11. The grid system. Relief, contours and gradients.Cardinal points and finding north.Types of bearings and use of service protractor.
- 12. Prismatic compass and its use. Setting a map, finding north and own position. Map to ground and ground to map.
- 13. Knots and lashings, Camouflage and concealment, Explosives and IEDs.
- 14. Field defenses obstacles, mines and mine lying. Bridging, watermanship
- 15. Field water supplies, tracks and their construction.
- 16. Nuclear, Chemical and Biological Warfare (NCBW)
- 17. Judging distance. Description of ground and indication of landmarks.
- 18. Recognition and description of target. Observation and concealment. Field signals. Section formations.
- 19. Fire control orders. Fire and movement.Movement with/without arms.Section battle drill.

20. Types of communication, media, latest trends and developments.

Physical Education and Yoga Practices Credit hours: 2(0+2) (0+2)

Semester I: Physical Education and Yoga Practices

- 1. Teaching of skills of Football demonstration, practice of the skills, correction, involvement in game situation (For girls teaching of Tennikoit)
- 2. Teaching of different skills of Football demonstration, practice of the skills, correction, involvement in game situation (For girls teaching of Tennikoit)
- 3. Teaching of advance skills of Football involvement of all the skills in game situation with teaching of rules of the game
- 4. Teaching of skills of Basketball demonstration, practice of the skills, correction of skills, involvement in game situation
- 5. Teaching of skills of Basketball demonstration, practice of the skills, involvement in game situation
- 6. Teaching of skills of Basketball involvement of all the skills in game situation with teaching of rule of the game
- 7. Teaching of skills of Kabaddi demonstration, practice of the skills, correction of skills, involvement in game situation
- 8. Teaching of skills of Kabaddi demonstration, practice of the skills, correction of skills, involvement in game situation
- 9. Teaching of advance skills of Kabaddi involvement of all the skills in game situation with teaching of rule of the game
- 10. Teaching of skills of Ball Badminton demonstration, practice of the skills, correction of skills, involvement in game situation
- 11. Teaching of skills of Ball Badminton involvement of all the skills in game situation with teaching of rule of the game
- 12. Teaching of some of Asanas demonstration, practice, correction and practice
- 13. Teaching of some more of Asanas demonstration, practice, correction and practice
- 14. Teaching of skills of Table Tennis demonstration, practice of skills, correction and practice and involvement in game situation
- 15. Teaching of skills of Table Tennis demonstration, practice of skills, correction and practice and involvement in game situation
- 16. Teaching of skills of Table Tennis involvement of all the skills in game situation with teaching of rule of the game
- 17. Teaching Meaning, Scope and importance of Physical Education
- 18. Teaching Definition, Type of Tournaments
- 19. Teaching Physical Fitness and Health Education

20. Construction and laying out of the track and field (*The girls will have Tennikoit and Throw Ball).

Semester II: Physical Education and Yoga Practices

- 1. Teaching of skills of Hockey demonstration practice of the skills and correction.
- 2. Teaching of skills of Hockey demonstration practice of the skills and correction. And involvement of skills in games situation
- 3. Teaching of advance skills of Hockey demonstration practice of the skills and correction. Involvement of all the skills in games situation with teaching of rules of the game
- 4. Teaching of skills of Kho-Kho demonstration practice of the skills and correction.
- 5. Teaching of skills of Kho-Kho demonstration practice of the skills and correction. Involvement of the skills in games situation
- 6. Teaching of advance skills of Kho-Kho demonstration practice of the skills and correction. Involvement of all the skills in games situation with teaching of rules of the game
- 7. Teaching of different track events demonstration practice of the skills and correction.
- 8. Teaching of different track events demonstration practice of the skills and correction.
- 9. Teaching of different track events demonstration practice of the skills and correction with competition among them.
- 10. Teaching of different field events demonstration practice of the skills and correction.
- 11. Teaching of different field events demonstration practice of the skills and correction.
- 12. Teaching of different field events demonstration practice of the skills and correction.
- 13. Teaching of different field events demonstration practice of the skills and correction with competition among them.
- 14. Teaching of different asanas demonstration practice and correction.
- 15. Teaching of different asanas demonstration practice and correction.
- 16. Teaching of different asanas demonstration practice and correction.
- 17. Teaching of different asanas demonstration practice and correction.
- 18. Teaching of weight training demonstration practice and correction.
- 19. Teaching of circuit training demonstration practice and correction.
- 20. Teaching of calisthenics demonstration practice and correction.
- 21. Note: 1) Compulsory Uniform: Half pants, Tee Shirts, Shoes and socks all white (Girls will have white Tee Shirt and Track pants) 2) The games mentioned in the practical may be inter changed depending on the season and facilities

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| Fifth Deans sylla proposed by ICAR Delhi | | Fifth D | | is finalized by SAUS of | Gujarat |
|---|---------------|-----------------|----------|---|----------|
| Discipline/Course title | Credit Hrs | Course No. | Semester | Title of Course | Credit |
| Agronomy | | | | • | |
| | | Agron 1.1 | First | Agricultural Heritage | 1+0=1 |
| Fundamentals of Agronomy | 4(3+1) | Agron2.2 | Second | Fundamentals of Agronomy | 3+1=4 |
| Introductory Agro- meteorology & Climate Change | 2(1+1) | Ag. Met. 1.1 | First | Introductory Agro meteorology & Climate Change | 1+1=2 |
| Crop Production Technology – I (<i>Kharif</i> crops) | 2(1+1) | Agron3.3 | Third | Crop Production Technology-I (<i>Kharif</i> Crops) | 1+1=2 |
| Crop Production Technology – II (<i>Rabi</i> crops) | 2(1+1) | Agron.4.4 | Fourth | Crop Production Technology-II (Rabi Crops) | 1+1=2 |
| From optional course | | Agron. 4.5 | Fourth | Weed Management | 2+1=3 |
| Farming System & Sustainable Agriculture | 1(1+0) | Agron.5.6 | Fifth | Farming System and Sustainable Agriculture | 1+0=1 |
| Practical Crop Production - I (<i>Kharif</i> crops) | 2(0+2) | Agron. 5.8 | Fifth | Practical Crop Production-I (<i>Kharif</i> Crops) | 0+1=1 |
| Practical Crop Production - II (<i>Rabi</i> crops) | 2(0+2) | Agron. 6.11 | Sixth | Practical Crop Production-II (Rabi Crops) | 0+1=1 |
| Principles of Organic Farming | 2(1+1) | Agron. 6.9 | Sixth | Principles of Organic Farming | 1+1=2 |
| Geoinformatics and Nanotechnology and Precision Farming | 2(1+1) | Agron. 5.7 | Fifth | Geoinformaitcs and Precision Farming | 1+1=2 |
| Rainfed Agriculture & Watershed Management | 2(1+1) | Agron. 6.10 | Sixth | Rainfed Agriculture and Watershed Management | 1+1=2 |
| | 21 (10+11) | | | | 13+10=23 |
| Fifth Deans sylla proposed by ICAR Delhi | bus , New | | | is finalized by SAUS of | |
| Discipline/Course title | Credit | Course No. | Semeste | r Title of Course | Credit |

Hrs

Comparison of proposed Fifth Deans draft by ICAR and SAUs Gujarat for B. Sc. (Hon.) Agriculture

| Soil Science & Agricultu | ral Chemi | stry | | | |
|--------------------------|-----------|---------------|--------|--------------------------|--------|
| Fundamentals of Soil | 3(2+1) | Ag. Chem. 1.1 | First | Fundamental of Soil | 2+1=3 |
| Science | | | | Science | |
| Manures, Fertilizers and | 3(2+1) | Ag. Chem. 2.2 | Second | Manures, Fertilizers and | 2+1=3 |
| Soil Fertility | | | | Soil Fertility | |
| Management | | | | Management | |
| Problematic soils and | 2(2+0) | Ag. Chem. 3.3 | Third | Problematic Soils and | 2+1=3 |
| their Management | | | | their Management | |
| From optional course | | Ag. Chem. 4.4 | Fourth | Soil, Plant and Water | 0+2=2 |
| _ | | - | | Testing | |
| | 8 (6+2) | | | | 6+5=11 |

| Discipline/Course title | Credit Hrs | Course No. | Semester | Title of Course | Credit | | | | |
|---|---------------|---------------|----------|-----------------------------------|---------|--|--|--|--|
| Genetics & Plant Breeding | | | | | | | | | |
| New Course | | GPB 1.1 | First | Introductory Botany | 1+1=2 | | | | |
| Fundamentals of Genetics | 3(2+1) | GPB 2.2 | Second | Fundamentals of Genetics | 2+1=3 | | | | |
| Principles of Seed Technology | 3(1+2) | GPB 4.4 | Fourth | Principles of Seed Technology | 2+1=3 | | | | |
| Fundamentals of Plant Breeding | 3(2+1) | GPB3.3 | Third | Fundamentals of Plant Breeding | 2+1=3 | | | | |
| Intellectual Property Rights Transferred from Agril. Stat) | 1(1+0) | GPB 4.5 | Fourth | Intellectual Property Rights | 1+0=1 | | | | |
| Crop Improvement-I (<i>Kharif</i> crops) | 2(1+1) | GPB 5.6 | Fifth | Crop Improvement-I | 1+1=2 | | | | |
| Crop Improvement-II (<i>Rabi</i> crops) | 2(1+1) | GPB 6.7 | Sixth | Crop Improvement -II | 1+1=2 | | | | |
| From optional course | | GPB 6.8 | Sixth | Commercial Plant Breeding | 1+1=2 | | | | |
| | 13 (7+6) | | | | 11+7=18 | | | | |

| Fifth Deans syllabus proposed by ICAR, New Delhi | | Fifth D | Fifth Deans syllabus finalized by SAUS of Gujarat | | | | |
|--|---------------|------------------|---|--|--------|--|--|
| Discipline/Course title | Credit Hrs | Course No. | Semester | Title of Course | Credit | | |
| Agricultural Economi | cs | | | | | | |
| Fundamentals of Agricultural Economics | 2(2+0) | Ag. Econ 2.1 | Second | Fundamentals of Agricultural Economics | 2+0=2 | | |
| Agricultural Finance and Co-Operation | 3(2+1) | Ag. Econ. 3.2 | Third | Agricultural Finance and Co-operation | 2+1=3 | | |
| Agricultural Marketing Trade & Prices | 3(2+1) | Ag. Econ. 4.3 | Fourth | Agricultural Marketing, Trade and Prices | 2+1=3 | | |
| Farm Management, Production & Resource Economics | 2(1+1) | Ag. Econ 6.4 | Sixth | Farm Management, Production and Resource Economics | 2+1=3 | | |
| | 10 (7+3) | | | | 8+3=11 | | |

| Fifth Deans syllabus proposed by ICAR, New Delhi | | | Fifth Deans syllabus finalized by SAUS of Gujarat | | | |
|---|---------------|--|---|----------|--------------------------------------|--------|
| Discipline/Course title | Credit Hrs | | Course No. | Semester | Title of Course | Credit |
| Food Science | | | | | | |
| Principles of Food Science & Nutrition | 2 (2+0) | | | | Not included due to more credit load | |

| Discipline/Course title | Credit Hrs | Course No. | Semester | Title of Course | Credit |
|--|---------------|-----------------|----------|---|--------|
| Agricultural Extension | ~ | 110. | | | |
| Fundamentals of Agricultural Extension Education | 3(2+1) | Ag. Ext. 3.1 | Third | Fundamentals of Agricultural Extension Education | 2+1=3 |
| Rural Sociology & Educational Psychology | 2(2+0) | Ag. Ext. 4.2 | Fourth | Rural Sociology and Educational Psychology | 2+0=2 |
| Entrepreneurship Development and Business Communication | 2(1+1) | Ag. Ext. 6.4 | Sixth | Entrepreneurship Studies and Business Communication | 1+1=2 |
| Communication Skills and Personality Development | 2(1+1) | Ag. Ext. 5.3 | Fifth | Communication Skills and Personality Development | 1+1=2 |
| | 9 (6+3) | | | | 6+3=9 |

| Fifth Deans syllabus p by ICAR, New D | - | Fifth I | Fifth Deans syllabus finalized by SAUS of Gujarat | | | | |
|--|------------|-----------|---|--------------------------|--------|--|--|
| Discipline/Course | Credit | Course | Semester | Title of Course | Credit | | |
| title | Hrs | No. | | | | | |
| Statistics, Computer A | pplication | &I.P.R. | | | | | |
| Statistical Methods | 2(1+1) | Ag. Stat. | Second | Statistical Methods | 2+1=3 | | |
| | | 2.2 | | | | | |
| Agri- Informatics | 2(1+1) | Ag. Stat. | First | Agricultural Informatics | 2+1=3 | | |
| | | 1.1 | | | | | |
| Intellectual Property | 1(0+1) | GPB 4.5 | Fourth | Under department of | | | |
| Rights | | | | Genetics & Plant | | | |
| | | | | Breeding | | | |
| | 5(2+3) | | | | 4+2=6 | | |

| Fifth Deans syllabus p by ICAR, New D | - | Fifth Deans syllabus finalized by SAUS of Gujarat | | | | |
|--|--------|---|----------|--------------------------|--------|--|
| Discipline/Course | Credit | Course | Semester | Title of Course | Credit | |
| title | Hrs | No. | | | | |
| Entomology | | | | | | |
| Fundamentals of | 4(3+1) | Ag. Ento. | Third | Fundamentals of | 2+1=3 | |
| Entomology | | 3.1 | | Entomology | | |
| Combined with | 2(1+1) | Ag. Ento. | Fourth | Principles of Integrated | 1+1=2 | |
| Plant Pathology | | 4.2 | | Pest Management | | |
| Pests of Crops and | 3(2+1) | Ag. Ento. | Fifth | Pest of Field Crops and | 2+1=3 | |

| Stored Grain and their Management | | 5.4 | | Stored Grains and their Management | |
|--------------------------------------|---------|------------------|--------|---|--------|
| Management of Beneficial Insects | 2(1+1) | Ag. Ento. 4.3 | Fourth | Management of Beneficial Insects | 1+1=2 |
| New couse | | Ag. Ento. 6.5 | Sixth | Pests of Horticultural Crops and their Management | 2+1=3 |
| | 9 (6+3) | | | | 8+5=13 |

| Discipline/Course title | Credit Hrs | Course No. | Semester | Title of Course | Credit |
|--|---------------|------------------|----------|--|--------|
| Plant Pathology | | 1100 | | | |
| Fundamentals of Plant Pathology | 4(3+1) | Pl. Path. 1.1 | First | Fundamentals of Plant Pathology | 2+1=3 |
| New course | | Pl. Path. 2.2 | Second | Introductory Plant Nematology | 1+1=2 |
| Combined with Entomology | 2(1+1) | Pl. Path. 4.3 | Fourth | Principles of Integrated Disease Management | 1+1=2 |
| Diseases of Field and Horticultural Crops and their Management-I | 3(2+1) | Pl. Path. 5.4 | Fifth | Diseases of Field and Horticultural Crops and their Management-I | 2+1=3 |
| Diseases of Field and Horticultural Crops and their Management-II | 3(2+1) | Pl. Path. 6.5 | Sixth | Disease of Field and Horticultural Crops and their Management-II | 2+1=3 |
| Principles of Integrated Pest and Disease Management | 3(2+1) | | | | |
| | 13 (9+4) | | | | 8+5=13 |

| Fifth Deans syllabus proposed by ICAR, New Delhi | | Fifth Deans syllabus finalized by SAUS of Guja | | | | | |
|--|---------------|--|----------|--|--------|--|--|
| Discipline/Course title | Credit Hrs | Course No. | Semester | Title of Course | Credit | | |
| Horticulture | | | | | | | |
| Fundamentals of Horticulture | 2(1+1) | Hort. 1.1 | First | Fundamentals of Horticulture | 1+1=2 | | |
| Production Technology for Fruit and Plantation Crops | 2(1+1) | Hort.2.2 | Second | Production Technology for Fruit and Plantation Crops | 1+1=2 | | |
| Production Technology for Vegetables and Spices | 2(1+1) | Hort.3.3 | Third | Production Technology for Vegetables and Spices | 1+1=2 | | |
| Production Technology for Ornamental Crops, MAP and Landscaping | 2(1+1) | Hort.4.4 | Fourth | Production Technology for Ornamental Crops, MAP and Landscaping | 1+1=2 | | |
| Post-harvest Management and Value Addition of Fruits and Vegetables | 2(1+1) | Hort.5.5 | Fifth | Post-harvest Management and Value Addition of Fruits and Vegetables | 1+1=2 | | |
| From optional course | | Hort.6.6 | Sixth | Landscaping | 1+1=2 | | |

| 10 | | | 6+6=12 |
|-------|--|--|--------|
| (5+5) | | | |

| Discipline/Course title | Credit Hrs | Course No. | Semester | Title of Course | Credit |
|---|---------------|------------------|----------|--|--------|
| Agricultural Engineer | ing | | L | | |
| Soil and Water Conservation Engineering | 2(1+1) | Ag. Engg. 2.1 | Second | Introductory Soil and Water Conservation Engineering | 1+1=2 |
| Farm Machinery and Power | 2(1+1) | Ag. Engg. 3.2 | Third | Farm Machinery and Power | 1+1=2 |
| RenewableEnergyandGreenTechnology | 2(1+1) | Ag. Engg. 4.3 | Fourth | Renewable Energy and Green Technology | 1+1=2 |
| Protected Cultivation and Secondary Agriculture | 2(1+1) | Ag. Engg. 5.4 | Fifth | Protected Cultivation and Secondary Agriculture | 1+1=2 |
| | 8 (4+4) | | | | 4+4=8 |

| Fifth Deans syllabus j by ICAR, New D | Fifth Deans syllabus finalized by SAUS of Gujarat | | | | |
|--|---|----------------------|-------------|---|--------|
| Discipline/Course title | Credit Hrs | Course No. | | | Credit |
| Biochemistry / Physio | | | onmental Sc | ciences | |
| Fundamentals of Plant Biochemistry and Biotechnology | 3(2+1) | Biotech 5.1 | Fifth | Introductory Biotechnology | 1+1=2 |
| (Two separate courses) | | Biochem. 2.1 | Second | Fundamentals of Plant Biochemistry | 2+1=3 |
| Fundamentals of Crop Physiology | 2(1+1) | Pl. Phy 3.1 | Third | Fundamentals of Crop Physiology | 2+1=3 |
| Agricultural Microbiology | 2(1+1) | Ag. Micro. 1.1 | First | Agricultural Microbiology | 1+1=2 |
| Environmental Studies & Disaster Management | 3(2+1) | Envs. 6.1 | Sixth | Environmental studies and Disaster Management | 2+1=3 |
| Introduction to Forestry | 2(1+1) | | | Not included due to more credit load | |
| | 12 (7+5) | | | | 8+5=13 |

| Discipline/Course title | Credit Hrs | Course No. | Semester | Title of Course | Credit |
|--------------------------|---------------|---------------|----------|-----------------|--------|
| Animal Production | | | | | |

| Livestock and poultry | 4(3+1) | LPM 5.1 | Fifth | Ruminant Production | 2+1=3 |
|-----------------------|--------|---------|-------|------------------------|-------|
| Management | | | | and Management | |
| (Two separate | | LPM 6.2 | Sixth | Poultry Production and | 1+1=2 |
| courses) | | | | Management | |
| | 4(3+1) | | | | 3+2=5 |

| Discipline/Course title | Credit Hrs | Course No. | Semester | Title of Course | Credit |
|--|---------------|---------------|----------|---|--------|
| Language | | | | | |
| Comprehension & Communication Skills in English (Gradial | 2(1+1) | Eng. 1.1 | First | Comprehension and Communication Skills in English | 1+1=2 |
| course) (Two separate courses) | | Eng. 2.2 | Second | English for Special Purpose | 1+1=2 |
| | 2(1+1) | | | | 2+2=4 |

| Discipline/Course title | Credit Hrs | Course No. | Semester | Title of Course | Credit |
|----------------------------|---------------|---------------|----------|--|--------|
| Remedial Courses | 1 1 | • | | | |
| Agricultural Heritage | 1(1+0) | Agron 1.1 | First | Department of Agronomy | |
| Introductory Biology | 2(1+1) | GPB 1.1 | First | Department of Genetics & Plant Breeding | |
| Elementary Mathematics | 2(2+0) | Maths 1.1 | First | Elementary Mathematics | 2+0=2 |
| | 5 (4+1) | | | | 2+0=2 |

| Fifth Deans syllabus p by ICAR, New D | Fifth Deans syllabus finalized by SAUS of Gujarat | | | | | |
|---|---|---------------|----------|--|--------|--|
| Discipline/Course title | Credit Hrs | Course No. | Semester | Title of Course | Credit | |
| Non-Gradial Courses | · · · | | • | | | |
| NSS/NCC/Physical Education & Yoga Practices | 2(0+2) | PE 1.1* | First | NSS/NCC/Physical Education & Yoga Practices(Non-gradial) | 0+1* | |
| | | PE 2.2* | Second | NSS/NCC/Physical Education & Yoga Practices(Non-gradial) | 0+1* | |
| | | PE 3.3* | Third | NSS/NCC/Physical Education & Yoga Practices(Non-gradial) | 0+1* | |
| | | PE 4.4* | Fourth | NSS/NCC/Physical Education & Yoga Practices(Non-gradial | 0+1* | |
| Human Values & Ethics | 1(1+0) | HVE 1.1* | First | Human Value &Ethics (Non-gradial) | 1+0=1 | |
| | 3(1+2) | | | | 1+2=3 | |
| Educational Tour | 2(0 + 2) | FT7 1 | Soverth | Educational Tour | 0+2-2 | |

| Educational Tour | 2(0+2) | ET7.1 | Seventh | Educational Tour | 0+2=2 |
|-------------------------|--------|-------|---------|------------------|-------|
| | | | | (Non-gradial) | |

Department wise comparison of credits proposed in Fifth Deans ICAR draft and SAUs Gujarat for B. Sc. (Hon.) Agriculture

| Sr. No | Subject as suggested by 5 th Dean | Credits as suggested by 5 th Dean | Credits as suggested by SAUs of Gujarat | Remarks if any |
|-----------|---|--|--|---|
| 1. | Agronomy | 21 (10+11) | 13+10=23 (2) | Agron 4.5 (2+1) Weed management (from optional course) |
| 2. | Soil Science & Agricultural Chemistry | 8 (6+2) | 6+5=11 (3) | Ag. Chem. 4.4 (0+2) Soil, Plant and Water Testing (from optional course) |
| 3. | Genetics & Plant Breeding | 13 (7+6) | 11+7=18 (5) | GPB 1.1 (1+1), Introductory Botany, New Course (Version of remedial course) GPB 6.8 (1+1) Commercial Plant Breeding (from optional course) |
| 4. | Entomology | 9 (6+3) | 8+5=13 (4) | Ag. Ento. 6.5 (2+1) Pests of Horticultural Crops and their Management (new course) |
| 5. | Plant Pathology | 13 (9+4) | 8+5=13 | Pl. Path. 2.2 (1+1) Introductory Plant Nematology, New course |
| 6. | Agricultural Economics | 10 (7+3) | 8+3=11 (1) | Credit load of the subject raised |
| 7. | Agricultural Extension | 9 (6+3) | 6+3=9 | Credit load of the subject raised |
| 8. | Statistics, Computer Application &I.P.R. | 5 (2+3) | 4+2=6 (1) | Credit load of the subject raised |
| 9. | Agricultural Engineering | 8 (4+4) | 4+4=8 | |
| 10. | Horticulture | 10 (5+5) | 6+6=12 (2) | Hort.6.6 (1+1) Landscaping (from optional course) |
| 11. | Biochemistry / Physiology / Microbiology/ Environmental Sciences | 12 (7+5) | 8+5=13 (1) | Separation of course |
| 12. | Food Science | 2 (2+0) | (-2) | Not included due to credit load |
| 13. | Animal Production | 4(3+1) | 3+2=5 (1) | Separation of course |
| 14. | Language | 2(1+1) | 4 (2+2) (2) | Separation of course |
| | Total | 126 (76+51) | 146 (87+59) | |
| 15. | Remedial Courses | 5 (4+1) | 2+0=2 (-3) | Remedial course included in the department of GPB and Agronomy) |
| | Total | 131 | 148 | |
| 16. | Non-Gradial Courses | 3 (1+2) | 1+2=3 | |
| 17 | Total Rural Agricultural Work Experience (RAWE) and Agro-Industrial Attachment (AIA) includes Educational Tour course ET 7.1 (0+2) | 134 20 (0+20) | 151 0+20=20 | Semester VII |
| 18 | Experiential Learning Program (ELP)/ Hands On Training (HOT) | 20(0+20) | 0+20=20 | Semester VIII |
| | Total | 134+40=174 | 151+40=191 | |
| | | 174+9 | 191 includes | |
| | | (elective)=183 | elective | |
| | Grand total | 183 | 191 | |
| | | | 8 credit plus | |

Examination and Evaluation System

- Fifth Deans' Committee deliberated on the examination and evaluation system being followed by • different universities.
- The Committee recommends Uniform Grading system to be followed with uniform OGPA requirements • for award of degrees at all levels and uniform conversion formulae to be followed for declaration of I, II and III divisions, distinctions etc.
- Declaration of division in the degree certificate to be made compulsory by all universities: •

1. Examination (100 %)

- **Internal Theory as well as Internal Practical (50 %)**
- **External theory (50 %)** •

| No | Nature of Exam/ Categories of | Courses with theory and practical | | | with only eory | Courses with only practical | |
|----|----------------------------------|--------------------------------------|--------------|-------|-------------------|--------------------------------|----------------|
| | Courses | Marks | Duration | Marks | Duration | Marks | Duration |
| 1 | Mid-term Exam | 20 | One hour | 50 | One hour | | |
| 2 | Internal Practical | 30 | Two hours | | | 100 | Three hours |
| 3 | Semester end Theory Exam | 50 | Two hours | 50 | Two hours | | |
| | Total | 100 | - | 100 | - | 100 | - |

2. Evaluation

| Degree | Percentage of Marks Obtained | Conversion into Points |
|--------|------------------------------------|------------------------|
| All | 100 | 10 Points |
| | 90 to <100 | 9 to <10 |
| | 80 to <90 | 8 to <9 |
| | 70 to <80 | 7 to <8 |
| | 60 to <70 | 6 to <7 |
| | 50 to <60 | 5 to <6 |
| | <50 (Fail) | <5 |
| | <i>Eg.</i> 80.76 | 8.076 |
| | 43.60 | 4.360 |
| | 72.50 (but shortage in attendance) | Fail (1 point) |

Allotment of division

| OGPA | Division |
|-----------------|-----------------------------|
| 5.000 - 5.999 | Pass |
| 6.000 – 6.999 | II division |
| 7.000 – 7.999 | I division |
| 8.000 and above | I division with distinction |

GPA = Total points scored / Total credits (for 1 semester)

CGPA =

OGPA x 100/10

 \sum Total points scored / Course credits \sum Total points scored (after excluding failure points)/ Course credits OGPA =

% of Marks =

@#\$@#\$@#\$@